



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

RAJARSHI SHAHU INSTITUTE OF
MANAGEMENT

- Name of the Head of the institution DR. EJAZ AHMED QURESHI
- Designation DIRECTOR
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 7030933131
- Mobile no 9822055764
- Registered e-mail rsimamba@rediffmail.com
- Alternate e-mail anil22wagh@gmail.com
- Address p-75, BEHIND GARWARE POLYESTER,
CHIKALTHANA M.I.D.C. AURANGABAD
- City/Town AURANGABAD
- State/UT MAHARASHTRA
- Pin Code 431210

2.Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Co-education

- Location Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD**
- Name of the IQAC Coordinator **MR. ANIL WAGH**
- Phone No. **7030933131**
- Alternate phone No. **9595231404**
- Mobile **9049350321**
- IQAC e-mail address **rsimamba@rediffmail.com**
- Alternate Email address **anil22wagh@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://rsimamba.com/wp-content/uploads/2023/05/2019-2020.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://rsimamba.com/wp-content/uploads/2023/05/2021-22-Academic-Calendar.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | C | 1.95 | 2019 | 28/02/2019 | 27/03/2024 |

6. Date of Establishment of IQAC **11/09/2017**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|----------|----------------|-----------------------------|----------|
| 0 | 0 | 0 | 0 | 0 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Incorporated changes for effective feedback mechanism for teaching and non teaching staff members.
- Started online lectures through video visuals screening
- Formulated policy for social responsibility.
- Extended Memorandum of Understanding with industries.
- Conducted successful health check up programmes at different places during corona pandemic.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| <p>1. Conducted slow and fast learner test for the newly admitted students</p> | <ul style="list-style-type: none"> • Slow learners were assigning with extra classes in Spoken English and Written English and grammar was taught to them. • Effective lesson plan with teaching pedagogy was earmarked by the fixed time table including the development activities. • Teaching methodology was simplified by online illustration |
| <p>2. Surprised test was conducted for the student so as to understand the basic knowledge of management study.</p> | <p>And the action was the answers to the respective test was conducted during remedial session. Students have shown positive response during role and simulation exercise</p> |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|--------------------------|--------------------|
| LOCAL MANAGING COMMITTEE | 04/10/2021 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|---|
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| • Name of the Head of the institution | DR. EJAZ AHMED QURESHI |
| • Designation | DIRECTOR |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 7030933131 |
| • Mobile no | 9822055764 |
| • Registered e-mail | rsimamba@rediffmail.com |
| • Alternate e-mail | anil22wagh@gmail.com |
| • Address | p-75, BEHIND GARWARE POLYESTER, CHIKALTHANA M.I.D.C. AURANGABAD |
| • City/Town | AURANGABAD |
| • State/UT | MAHARASHTRA |
| • Pin Code | 431210 |
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| • Affiliated /Constituent | AFFILIATED |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Self-financing |
| • Name of the Affiliating University | DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD |

| | | | | | |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Name of the IQAC Coordinator | MR. ANIL WAGH | | | | |
| • Phone No. | 7030933131 | | | | |
| • Alternate phone No. | 9595231404 | | | | |
| • Mobile | 9049350321 | | | | |
| • IQAC e-mail address | rsimamba@rediffmail.com | | | | |
| • Alternate Email address | anil22wagh@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://rsimamba.com/wp-content/uploads/2023/05/2019-2020.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://rsimamba.com/wp-content/uploads/2023/05/2021-22-Academic-Calendar.pdf | | | | |
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| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
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| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| 0 | 0 | 0 | 0 | 0 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |
| 9.No. of IQAC meetings held during the year | | | 3 | | |
| • Were the minutes of IQAC meeting(s) | | | Yes | | |

| | | |
|--|--|--|
| <p>and compliance to the decisions have been uploaded on the institutional website?</p> | | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | <p>No File Uploaded</p> | |
| <p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p> | <p>No</p> | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| <p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p> | | |
| <p>• Incorporated changes for effective feedback mechanism for teaching and non teaching staff members. • Started online lectures through video visuals screening • Formulated policy for social responsibility. • Extended Memorandum of Understanding with industries. • Conducted successful health check up programmes at different places during corona pandemic.</p> | | |
| <p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p> | | |
| <p>Plan of Action</p> | <p>Achievements/Outcomes</p> | |
| <p>1. Conducted slow and fast learner test for the newly admitted students</p> | <p>• Slow learners were assigning with extra classes in Spoken English and Written English and grammar was taught to them. • Effective lesson plan with teaching pedagogy was earmarked by the fixed time table including the development activities. • Teaching methodology was simplified by online illustration</p> | |
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| 13. Whether the AQAR was placed before statutory body? | Yes | | | | |
|---|--------------------|------|--------------------|---------------------------------|-------------------|
| <ul style="list-style-type: none"> Name of the statutory body | | | | | |
| <table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>LOCAL MANAGING COMMITTEE</td> <td>04/10/2021</td> </tr> </tbody> </table> | | Name | Date of meeting(s) | LOCAL MANAGING COMMITTEE | 04/10/2021 |
| Name | Date of meeting(s) | | | | |
| LOCAL MANAGING COMMITTEE | 04/10/2021 | | | | |
| 14. Whether institutional data submitted to AISHE | | | | | |
| <table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021</td> <td>02/02/2022</td> </tr> </tbody> </table> | | Year | Date of Submission | 2021 | 02/02/2022 |
| Year | Date of Submission | | | | |
| 2021 | 02/02/2022 | | | | |
| 15. Multidisciplinary / interdisciplinary | | | | | |
| 16. Academic bank of credits (ABC): | | | | | |
| 17. Skill development: | | | | | |
| 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | | | | | |
| 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): | | | | | |
| 20. Distance education/online education: | | | | | |

Extended Profile

1. Programme

1.1

2

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 **448**

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 **133**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 **78**

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 **24**

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 **24**

Number of sanctioned posts during the year

| Extended Profile | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 2 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 448 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 133 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 78 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 24 |
| File Description | Documents |
| Data Template | View File |

| | |
|--|-----------|
| 3.2 | 24 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4. Institution

| | |
|---|-----------------|
| 4.1 | 10 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 15012188 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 95 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Rajarshi Shahu Institute of Management is affiliated to Dr .Babasaheb Ambedkar Marathwada University Aurangabad (MS) , we cater two years post Graduate courses of four semester pattern it is full time PG Program course with 8 subject in each semester of MBA & MCA. The subjects are allotted respective faculty members for teaching is done on the basis of subject experts for the subject.

HOD academics prepares academic calendar in consultations with Director and communicate Lesson plan for each subject is designed. RSIM had focused mainly on exam pattern and every subject teachers are asked to design their own notes. Planning and implementation for the session is done on basis of subject allotment to each teacher and also the guidelines provided by the University time table students are briefed up for next semester and commencement of classes. Feedback system for students is provided regarding teaching process of faculties and

teaching methods, teaching aids, Internal exams, tutorials assignment,

Students paid thin attendance and were not confident about lectures. Most important questions were prepared in model type. Students were made to solve the questions for effective delivery

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://rsimamba.com/wp-content/uploads/2023/05/2021-22-Academic-Calendar.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

RSIM has adopted policy in developing continues internal evaluation at the end of every month the Director and HOD Concludes the monthly report assessment of teachers in the lesson plan has to be made. Faculty members are instructed to attend webinars &enhance their teaching skills it was a difficult time to have students of offline in the campus. The institute has adopted changes done at the university level and conducts the internal examination (Prelims) on the university exam pattern. The Institute has the improved the pattern of awarding Internal Marks (20 marks) to make it more

- Motivating and participative on the part of the students. Time bound declaration of result of internal written exam and discussion of performance with the Students.
- The evaluation is carried out continuously through surprise tests, assignment and tutorials
- The Institute effectively uses whatSapp for Exam Section wherein all the Notices related to the Examination and Academic can be circulated and communicated to all students.
- Monitoring the Improvement in learning of slow learner and encouraging the advance learner by reviewing their Performance in Exams.

The internal evaluation process involves fortnight 15 days meeting to review the performance evaluation is basically from

the suggestion received from students

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://rsimamba.com/wp-content/uploads/2023/05/2021-22-Academic-Calendar.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

RSIM believes in providing the true and factual information based on a policy our institute has designed the objectivity of equality in gender issues the human values and environment of our institute is very competitive applicable to both the gender. Lady students are governed by the lady teachers as mentor

RSIM caters to two years full time programs and the syllabus is designed and enforced to our institute by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad MS. our institute has almost 24 years of standing and sustainability our society maintains high standard of teaching and learning environment our sustainability are based on ethical values

RSIM encourage & believes in gender equity. The institute

undertakes session on human values students are briefed up for right discipline & holistic development institute engaging session on personality development & grooming for sustainability

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

298

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

D. Any 1 of the above

| File Description | Documents |
|---|------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://rsimamba.com/wp-content/uploads/2023/07/Student-feedback.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

257

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

113

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute conducts test designed to understand advance & Slow Learners the surprise test indentifies the key areas of students ability in communication level, sentences formation, English exam mar, students are asked to will exams in English language, slow learners are future guided to improve themselves by growing extra remedial classes., advanced learners are provided with counseling programme by experts, mainly they are told to go for further competitive exam preparation such as IBPS for Banking ,M.Phil, Phd. And MPSC, UPSC etc.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 257 | 24 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Managers from industries are invited to share their experiences

with students institute organizes discussions forums of different companies across various sector to understand real world organizations, events activities and competitions. Students are guided by innovative methods and cases from industries are discussed to get more clarity in understanding the concepts, faculty members assigned problems in different specialization & cases arising in marketing /HR/Finance .basic concept in management are taught. The institute motivates students to take different curricular and extracurricular activities

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members are instructed to engage lectures with the help of LCD & the example are cited on projector and students are asked to interact in the discussion The ICT is used in organizing of mock drill and GD /personal interviews and also showing video lectures of management gurus ICT also helps are students to teach basic knowledge of computers such as drafting E-mail browsing on internet preparation on excel sheet We have 5 Computer labs every computer labs is equipped with 20 PCs we have in all 105 pcs and out 105. 50 pcs are of latest configuration that is i3& i4, there is a LAN system we have in all 6 printers and 3 Xerox machine the lease line is of 50 MBPS Desktop and laptop computers are available throughout campus in the Computer Lab and Faculty Cabins. Printers are located throughout the institute at notable locations Faculties prepare online video lectures & feedback for students after the completion of each unit with the help of GOOGLE FORMS. Students are counseled with the help of Zoom / Google meet applications. Recording of video lectures is made available to students for long term learning and future referencing. Information Communication Tools, many technical and management activities such as project presentations, poster making, and business quiz,

and class presentations are organized.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

| File Description | Documents |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

7.0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Policy of Internal assessment is Transparent as our Institute follows Academic Calendar. The Internal Assessment is called out on various parameters which includes -

- 1) Prompt mentorship.
- 2) Attendance - percentage wise.
- 3) Marks including surprise test.
- 4) Internal Exam

5) Interview taken by student in Improvement.

Students are screened on 360o degree where in students respective performance is appraised and students are given Assignment of Tutorials along with internal Exam.

Academic calendar & lesson plan includes tentative dates of internal assessment ,mentorships plays a vital tool in internal assessment

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

RSIM has internal Grievances committee which works on the below given guidelines.

- 1) Grievances are initiated by HOD and later they are addressed to director of the institute.
- 2) Internal exam Time table is scheduled at the beginning of the semester.
- 3) HOD review faculty members with the final Subject of Lesson plan & Scheduled activities take place in that particular schedule.
- 4) Director Conducts freewheeling (Open) Meeting with faculty members regarding Time Table and their suggestion and feedback.
- 5) HOD reviews the answer sheets with concerned faculty members and later students are called upon to show the performance and the necessary correction and addition answer in given
- 6) Suggestion box is provided for any query or grievances of students
- 7) HOD resolves and ventilate the grievance with support of

director

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The outcome of the below programs are evaluated by the institutions in academic key result areas which are as follows

1. Total no of students appeared in Academic year 2020-21 for MBA final semester or MCA final Semester
2. Total no of students awarded A+ by our affiliated university for MBA and MCA

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The websites carries a last year result of both MCA and MBA programs institute provides data for total no of students passed with A+ grade and number of students having ATKT the list of topper students as per there specialization is displayed on notice board

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

191

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rsimamba.com/wp-content/uploads/2023/05/DOC-20230515-WA0017.2595003896219774823.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has created innovation cell. Where on research registered faculty and other non-registered discuss on common platform & initiatives are taken institute has developed network and memorandum of understanding is drawn up to have industrial cultural & to share petty ideas of innovations mentors do provide support to talented students providing ideas

Institute had organized women's entrepreneurship development program where in local city based successful entrepreneurs share their experience and success stories

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute develops & encourages students to become more conscious of social relationship towards family and community students with respective mentors are to visit slum areas and study their problems (issues) Holistic development include students exposure to society betterment, rendering counseling on Addition of Alcohol, Tobacco.

Student has to create Awareness in the slum Areas about chowing Tobacco & Bad Habits.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RSIM has a got an adequate state of the art infra-structure our institute is situated stress-free non polluted environment our surrounding is covered by in lush greenery, physical facility includes ramp for physically disabled candidates our institute consist of two floors along with ground floor in all we have twelve classroom and 4 class rooms are well-equipped with LCD facilities. We have seminar hall consisting of 120 seating capacity mainly our functions are carried out in seminar hall along with other functions. We have 5 computer labs every labs consist of 20 PCs each we have two different advisors for consultations covered under college development committee

A sophisticated computer Lab is will equipped with 110 terminals. Students are encouraged and helped to Master packages like MS-Office, Oracle, Tally, Visual Studio; Java & New Software Packages are continuously added in order to keep students abreast of the latest developments in the use of information technology for different functions in the organization. The broad band connection internet access is also available to students for the entire programmed.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://rsimamba.com/infrastructure/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

RSIM has got a big open to sky space where student's fresher and farewell parties are conducted. RSIM has state of the art has infrastructure Where in seminar hall capacity of accommodating 120 students Where Our ICT structure is well equipped with sound system and big screen Cultural activities create cohesion & unity among students and it brings sense of belonging ness RSIM provides outdoor games like cricket & volleyball ground with

indoor game such as chess & carom We do have big hall named as yoga hall where are faculty members do undertake exercise daily.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://rsimamba.com/infrastructure/ |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://rsimamba.com/gallery/ |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | No File Uploaded |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: - QUALSOFT LIBRARY MANAGEMENT SOFTWARE

Nature of automation (fully or partially):- Partially

Version: - ISO9001:2008

Year of automation: - 2014

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,35,025

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17.59

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

RSIM has 5 computer labs each labs has 20 seating capacity 105 pc's are well equipped and 60 PC are will latest configuration with lease line of 50 MBPS with Wi-Fi campus .every faculty and non-teaching provided staff is provided with PC &common printer with LAN Facility.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

125

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

RSIM has adequate number of computers with internet connection and utility software is available in different locals like office, computer labs, library, departments etc. All the stakeholders can avail opportunity to use those facilities as per the rules and the policies of the institution.

Classroom

RSIM has got 10 classroom all classroom are well equipped with LCD facility and big seminar hall.

Library

The academic support facilities like library, Access to library is permitted with the identity card issued by institute to the students and books are issued against library card. The activities like fumigation and keeping library clean are carried out regularly.

Laboratory

The Institute has provided more than 105 computers. Every classroom has its own computing facilities to meet the curriculum needs, for computer aided teaching Internet is provided for all the departments and computer centers with 50 Mbps bandwidth. Computers are loaded with the required software as per the curriculum requirements. Sports Facility:

RSIM students of MBA and MCA avails a facility of indoor and outdoor games. Indoor games such as chess and carom. Outdoor games cricket and volleyball.. The ground is well maintained by the Gardner.RSIM conduct in the disciplinary matches of cricket and volleyball

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

223

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute exchange & motivates students representation in making them to get involve in administrative work load such as student has formed work committees

Students work committees work on planning for academic development activities such as

1. G.D (Group Discussion) Committee
2. Students complaint / Grievance Committee
3. Awareness & Anti Ragging Committee
4. Students fresher/Farewell Committee
5. Students Reservation Category Committee

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rajarshi Shahu Institute of Management (RSIM) governance is decentralized and it considers to our mission & Vision of the institution our Society Bhartiya Gramin Punarrachna Santha (BGPS) is widely spread over the Maharashtra Region, various Institution are in Mumbai, Vaijapur, Shivoor, Garaj, Manegaon, Gangapur, Aurangabad. Thus every unit (Institute) has their own Institutional Governance & Policies RSIM.

Institute adheres to development of rural students by making them employable and keeps self-sufficient.

RSIM provides two full time management degree programs that is MBA and MCA. We have a collaboration with management institution and we are located in industrial area where industry provide winter and summer school internship our vision is to promote rural students for taking up jobs in industry.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute believes in sheer up graduation by employing skilled persons in the institution. BGPS Society has empowered the Director & HOD to take day to day decisions for smooth running of the Institute, we have decentralized our functions, Director guides HOD Faculty & Non-Teaching is the sole decision maker along with the support of chairman.

Participative management includes freewheeling where in institute has shown liberal way of taking collective opinion director has formed up various committee such as

- Grievance committee
- Internal Complaint Committee
- SC/ST/Minority reservation committee
- Sports & Extra Curricular Committee

The above committees are functioning cadre the supervision of HOD.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has simple strategic approach in running the institution, Teaching & Non-Teaching Staff Members are working under the guidelines of IQAC. Strategy includes Multi Tasking with carrying out different functions, prospective plan focus on admission & growth of the institution with quality, perspective plan is taken in the meeting at the beginning of every semester, certain important issues & highlights are proved by HOD & Director.

The feedback of lectures is obtained by the HOD from the student for every subject. Director and HOD jointly guides the faculty members for effective teaching and provides necessary assistance for incorporating the change.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. RSIM runs under the trust BGPS Management governing body. Sr. no Name Present position Constitution of AICTE Designation in RSIM governing

council. 1 Mr. J.K. Jadhav Chairman Managing director of the institute chairman 2 Mr. E.K. Jadhav Secretary Expert in Management Member. 3 Mr. V.J. Jadhav Joint secretary Expert in the field of mgt. Of the institute Member 4 Mr. Anil Bhalerao Former technical director garware polyester, Aurangabad, Representative of recognised industry Member. 5 Dr. Umesh T. Nagdeve Joint director technical education Aurangabad. A representative from jt. DTE of state of Maharashtra. Member 6 Prof. Dr. E.A.Qureshi Director of the institute Expert in mgt. Member secretary. 7 Prof. Anil wagh Asst. Prof. Asst. Prof. Member. 8 Prof. Adnan zaidi Asst. Prof. Asst. Prof. Member.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://rsimamba.com/wp-content/uploads/2023/07/6.2.2-2021-22.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute provides the following welfare measures

- Teaching & Non-Teaching Staff Members are provided with

medical Assistance for ----- medical expenses.

- Institute Provides Tea for Two Times a day.
- Management Provides financial Assistance for research Paper Publication.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has designed performance based appraisal system(PBAS) where in teaching and non-teaching staff members are assessed on various parameters for faculty staff members the

director and HOD has given ranking system on below given factors

1. Feedback from student
2. Quality on lecture delivery
3. Prompt compliances
4. Quality on mentoring students

NON -Teaching

1. Amount of work load &the responsibilities handled
2. Completing assignment within given time
3. Laison with various department and t Feedback from acquaintances

The management every year reviews the performance and accordingly awards the increment in their monthly salary

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute undertake internal Audit which is conducted by the expert officer working under C.A. & Internal Auditor. Submit his report to Management and external Auditor of Institute is M/s Gaikwad & Shah Company.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://rsimamba.com/wp-content/uploads/2023/07/balace-sheet-6.43.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our Institute comes under AN-AIDED we dont recive financial assistance from any other bodies we are self finance.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute started the Quality concept long back and we named the committee as quality circle IQAC has always been the backbone in improving our functions, Institute renamed Quality circle with IQAC inception faculty prepares lesson plan with outmost care HOD measures the faculty potential of lecture delivery & Lecture based on feedback the strategy is designed academically every move is with the consideration of IQAC guidance.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute IQAC Committee basically Provides guidelines to faculty Members, every faculty present lesson plan of each subject assigned to him/her, HOD conducts month end meeting to apprise the syllabus covered as stated in lesson plan in return students feedback is taken in an informal way necessary inputs and correction are made aware of it. Tips on improving are given, feedback is the main tool for drawing up the learning outcome.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We promote gender equity promotion program to create awareness

among the youth there are various program which are organized in our institute we celebrate every national leaders for example regional leader likes -

- 1) Rajarshi Shahu Maharaj Jayanti (Birth Anniversary)
- 2) Chatarpati Shivaji Maharaj Jayanti (Birth Anniversary)
- 3) Swami Vivekanand Jayanti (Birth Anniversary)
- 4) Dr Babashaheb Ambedkar Jayanti (Birth Anniversary)

Our focus on gender equity is to enhance the importance of counseling in regards to ethical behavior & rate of absenteeism with current issues related to women's safety to motivates ladies staff in developing performance in emotional stability we do organize session on Anger management and developing soft skills every year

we celebrates women international day On 8th of March. Years back like in 19th century women stayed back in their houses and prepared variety of delicious dishes to mark the occasion, they also helped their husband to dress up in a traditional dress up & watch them engaging in a different traditional games and dances played the role of audiences but now a days women

actually take part of each and every activity including taking part in road rally and performing drum beats and dances. in our institute RSIM gives top priority to ladies students and ladies faculty members we do understands the importance of nation development depends on a mothers literacy we have taken utmost care.

| File Description | Documents |
|---|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We have Solid Waste Management in our Institute and also we have done E Waste Management.

We are making compost fertilizer at our Institutes campus by using Tree leaves and canteen waste, Paper waste. The compost we used to maintain our garden and greenery at our campus.

For E Waste Management we have organized an E waste awareness seminar at our Institute with Croma. Croma is partnered with a leading e-waste management company Just to Dispose and to help

consumers e-waste unused, defunct electronic gadgets in environmentally safe way.

We are dumping our e-waste at croma store at Prozone Mall.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute is always taking Initiatives for An Inclusive Environment.

Institute celebrate every religious festivals such as Diwali, Ganesh Utsov, Dusshera, Eid Milan, Christmas programe Region-wise the Institute shows priority in celebrating Marathwada Mukti - Sangram Divas, Maharashtra Divas - 1st May

Institute has developed Vishaka committee - Internal Complaint

Committee As per AICTE - Act, Anti Sexual Harassment committee, Anti Ragging cell, Committee Institute has designed code of Conduct undertaking for Students, & Employees of the Institute. Various cultural activities are organize inside the college to promote harmony towards each other.

The Institute is helps in developing sense of Unity integrity by organizing fresher's and farewell party. The students and the faculty members have holistic approach in organizing different programs such as - workshop, research seminars, sports activity and Cultural Programme by showcasing their talent in Annual Gathering Programme. Students for different part of India are observing harmonious relation among each other.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute believes in empowering students and Employees, with the right conduct of behavior, students are presented with practical happenings. Related to right moral conduct, After-Completion of Every semester, students and Staff members get motivated to carry out Activities in social field, for E.g.: developing- Values, talk on giving respect to elders. Interaction with senior's, and etc. Institute Encourages in celebrating birth and death Anniversaries of our National freedom fighters & National- Leaders.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute has celebrated various national and international commemorative days by conducting the events such as Independence Day Celebration 75th Azadi ka Amrit Mohatsav and Republic Day was conducted by flag hosting, Mahatma Gandhi Jayanti (Birth Anniversary) was Celebrated with lot fervour, National festival is celebrated by remembering him by conducting quiz Competition. The Institute celebrated Shiv Jayanti(Birth Anniversary) wherein students told various stories showcasing the intelligence and bravery of great warrior Chhatrapati Shivaji Maharaj the Institute celebrated National Integration Day in which the students shared their thoughts in the group discussion form.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Practice 1:Annual Free Eye checkup Camp

Rajarshi Shahu institute of management as usual takes initiatives under institute social responsibilities to create awareness about developing eye problems in villages. lions club of town has helped institute for carrying out free eye checkup camp many rural patients cannot affords for eye checkup as a results government hospitals has long waiting period for checking eyes in ophthalmology department Thus institute has understanding with lions club as partner for this initiatives

Institute spends money on patient transportation from different villages to town), expenses on medicine, and expenses on cataract surgery.

Practice:

The institute founder chairman has got retired from Director of industries under the capacity of additional director of industry the institute faculty and management has taken this initiative in the interest of our students from MBA and MCA as un-employment has gripped the entire nation and getting a job has become a dream the founder chairman has taken these initiatives with the understanding of offering jobs to qualified candidate various companies were asked to join this job recruitment festival on 20th Dec 2022. 5000 candidate have faced interviews almost 30 companies have participated in these festival of one day to name few company are Endurance technology, Sanjeev auto, Varroc engineering, Dhoot transmission ,Rucha engineering and etc.30 companies HR executives were busy in taking interviews breakfast, lunch and dinner with hospitality was provided by the institute

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://rsimamba.com/wp-content/uploads/2023/07/Best-practice-2021-22.pdf |
| Any other relevant information | https://rsimamba.com/wp-content/uploads/2023/07/Best-practice-2021-22.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

BGPS RSIM caters to 2 years full time program MBA &MCA both the programmes are affiliated to Dr Babasaheb Ambedkar Marathwada University. RSIM mission differs with other business school missions. Our Institutional Distinctiveness believes in grooming students so as to prepare them with the practical expectations from industries RSIM imparts training to slow learner students wherein the students are given assignments to completes after the faculty explain the difficulties in understanding English language faculty members guide the students and motivates them in removing their inhibitions and we try and help students to come out of inferiority complex faculty members help students by conducting surprise test and evaluating results of surprise test in their presence RSIM faculty members provides a detail plan for development and the students are taken for role plays simulation exercises are given to them students are enriched with general information as general knowledge in the domain of current happening and state and out of state business arena we do assist students by their seniors in our annual alumni meet RSIM conducts the different social programs so as to understand the need of the management students of MBA /MCA student undertake the winter and summer internship programs students are assigned with important work carried out in industry

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. To strengthen students by providing additional knowledge with the help of video lectures.
2. Faculties to prepare video lectures on assigned subject.
3. To help students in developing English communication in written and spoken english.
4. To get ready for second cycle of NAAC due in 2024.
5. To implement innovative teaching pedagogy.
6. To enhance the ambience of institute surrounding.

