



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

RAJARSHI SHAHU INSTITUTE OF
MANAGEMENT, AURANGABAD,
MAHARASHTRA

- Name of the Head of the institution DR. EJAZ AHMED QURESHI
- Designation DIRECTOR
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 7030933131
- Mobile no 9822055764
- Registered e-mail rsimamba@rediffmail.com
- Alternate e-mail anil22wagh@gmail.com
- Address P-75, Behind Garware Polyester,
Chikalhana M.I.D.C., Aurangabad
- City/Town Aurangabad
- State/UT Maharashtra
- Pin Code 431210

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**
- Name of the IQAC Coordinator **Mr. Anil Wagh**
- Phone No. **7030933131**
- Alternate phone No. **9595231404**
- Mobile **9049350321**
- IQAC e-mail address **rsimamba@rediffmail.com**
- Alternate Email address **anil22wagh@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://rsimamba.com/wp-content/uploads/2023/05/2019-2020.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://rsimamba.com/wp-content/uploads/2023/05/academic-calendar-20-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.95	2019	28/03/2019	27/03/2024

6. Date of Establishment of IQAC **11/09/2017**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Incorporated changes for effective feedback mechanism for teaching and non teaching staff members.
- Started online lectures through video visuals screening
- Formulated policy for social responsibility.
- Extended Memorandum of Understanding with industries.
- Conducted successful health check up programmes at different places during corona pandemic.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. Conducted slow and fast learner test for the newly admitted students</p>	<ul style="list-style-type: none"> • Slow learners were assigning with extra classes in Spoken English and Written English and grammar was taught to them. • Effective lesson plan with teaching pedagogy was earmarked by the fixed time table including the development activities. • Teaching methodology was simplified by online illustration
<p>2. Surprised test was conducted for the student so as to understand the basic knowledge of management study.</p>	<p>And the action was the answers to the respective test was conducted during remedial session. Students have shown positive response during role and simulation exercise.</p>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Managing Committee	05/10/2020

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	RAJARSHI SHAHU INSTITUTE OF MANAGEMENT, AURANGABAD, MAHARASHTRA
• Name of the Head of the institution	DR. EJAZ AHMED QURESHI
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7030933131
• Mobile no	9822055764
• Registered e-mail	rsimamba@rediffmail.com
• Alternate e-mail	anil22wagh@gmail.com
• Address	P-75, Behind Garware Polyester, Chikalhana M.I.D.C., Aurangabad
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431210
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University,

		Aurangabad			
• Name of the IQAC Coordinator		Mr. Anil Wagh			
• Phone No.		7030933131			
• Alternate phone No.		9595231404			
• Mobile		9049350321			
• IQAC e-mail address		rsimamba@rediffmail.com			
• Alternate Email address		anil22wagh@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year))		https://rsimamba.com/wp-content/uploads/2023/05/2019-2020.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://rsimamba.com/wp-content/uploads/2023/05/academic-calendar-20-21.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.95	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			11/09/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>• Incorporated changes for effective feedback mechanism for teaching and non teaching staff members. • Started online lectures through video visuals screening • Formulated policy for social responsibility. • Extended Memorandum of Understanding with industries. • Conducted successful health check up programmes at different places during corona pandemic.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
1. Conducted slow and fast learner test for the newly admitted students	<ul style="list-style-type: none"> • Slow learners were assigning with extra classes in Spoken English and Written English and grammar was taught to them. • Effective lesson plan with teaching pedagogy was earmarked by the fixed time table including the development activities. • Teaching methodology was simplified by online illustration
2. Surprised test was conducted for the student so as to understand the basic knowledge of management study.	And the action was the answers to the respective test was conducted during remedial session. Students have shown positive response during role and simulation exercise.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
Local Managing Committee	05/10/2020
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	08/02/2020
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1

2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

335

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

133

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

93

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	24
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	24
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	10
Total number of Classrooms and Seminar halls	

4.2	15551615
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	95
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Rajarshi Shahu Institute of Management is affiliated to Dr .Babasaheb Ambedkar Marathwada University Aurangabad (MS) , we cater two years post Graduate courses of four semester pattern it is full time PG Program course with 8 subject in each semester of MBA & MCA.The subject are allotted for teaching is done on the

basis of subject experts for the subject.

Course plan for each subject is designed. We had focused mainly on exam pattern and every subject teachers are asked to design their own notes. Due to corona Pandemic we at RSIM have taken online lectures and hardly 45% of syllabus was completed and online teaching took place on Google meet. Planning and implementation for the session is done on basis subject allotment to each teacher and also the guidelines provided by the University time table and students are called for meeting before commencement of session. Feedback system for students is provided regarding teaching process of faculties and teaching methods, teaching aids, Internal exams, tutorials assignment, and project completion was online due to corona is deadline task for every faculty and finally result of examination to be submitted along with external examiner. Preparation of students is done for final placements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rsimamba.com/wp-content/uploads/2023/05/academic-calendar-20-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

RSIM has adopted policy in developing continues internal evaluation at the end of every month the Director and HOD Concludes the monthly report assessment of teachers in the lesson plan has to be made. Faculty members are instructed to attend webinars & enhance their teaching skills it was a difficult time to have students of offline in the campus. Covid 19 pandemic has created a lot of fear due to which we were under the complete lockdown and the internal evaluation. The institute has adopted changes done at the university level and conducts the internal examination (Prelims) on the university exam pattern. The Institute has the improved the pattern of awarding Internal Marks (20 marks) to make it more • motivating and participative on the part of the students. Time bound declaration of result of internal written exam and discussion of performance with the • students. The evaluation is carried out continuously through spot tests, workbooks and Quizzes etc. • The Institute effectively uses what Sapp for Exam Section wherein all the Notices related to the Examination and Academic can be circulated and communicated to all

students. • Monitoring the Improvement in learning of slow learner and encouraging the advance learner by reviewing their Performance in Exams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rsimamba.com/wp-content/uploads/2023/05/academic-calendar-20-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

RSIM believes in providing the true and factual information based on a policy our institute has designed the objectivity of equality in gender issues the human values and environment of our institute is very competitive applicable to both the gender. lady students are governed by the lady teachers as mentor RSIM caters to two years full time programs an the syllabus is designed and enforced

to our institute by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad MS. our institute has almost 24 years of standing and sustainability our society maintains high standard of teaching and learning environment our sustainability are based on ethical values

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

283

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://rsimamba.com/wp-content/uploads/2023/05/1.4.1-feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rsimamba.com/wp-content/uploads/2023/05/1.4.1-feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

196

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

62

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute undertakes slow and fast learners at the beginning of every semester by conducting surprise test based on communication, general knowledge and English test. slow learners students are given extra remedial classes on Sundays & fast learners are encourage to prepare for IBPS (Indian Banking Personal Selection) for probations officers & even students are motivated for MPSC competitive exam and doctorate program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
196	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Managers from industries are invited from industry to share their experiences with students institute organizes discussions forums of different companies across various sector to understand real world organizations, events activities and competitions. Students are guided by innovative methods and cases from industries are disclosed to get more clarity in understanding the concepts, faculty members assigns problems in different specialization & cases arising in marketing /HR/Finance .basic concept in management are taught. The institute motivates students to take different curricular and extracurricular activities

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members are instructed to engage lectures with the help of LCD & the example are cited on projector and students are asked to interact in the discussion The ICT is used in organizing of mock drill on GD /personal interviews and also showing video lectures of management gurus ICT also helps are students to teach basic knowledge of computers such as drafting E-mail browsing on internet preparation on excel sheet We have 5 Computer labs every computer labs is equipped with 20 PCs we have in all 105 pcs and out 105. 50 pcs are of latest configuration that is i3& i4, there is a LAN system we have in all 6 printers and 3 Xerox machine the lease line is of 50 MBPS Desktop and laptop computers are available throughout campus in the Computer Lab and Faculty Cabins. Printers are located throughout the institute at notable locations Faculties prepare online video lectures & feedback for students after the completion of each unit with the help of GOOGLE FORMS. Students are counseled with the help of Zoom / Google meet applications. Recording of video lectures is made available to

students for long term learning and future referencing. Information Communication Tools, many technical and management activities such as project presentations, poster making, and business quiz, and class presentations are organized.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

0

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Policy of Internal assessment is Transparent as our Institute follows Academic Calendar. The Internal Assessment is called out on various parameters which includes -

- 1) Prompt mentorship.
- 2) Attendance - percentage wise.
- 3) Marks including surprise test.
- 4) Internal Exam

5) Interview taken by student in Improvement.

Students are screened on 360o degree where in students respective performance is appraised and students are given Assignment of Tutorials along with internal Exam.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

RSIM has internal Grievances committee which works on the below given guidelines.

- 1) Grievances are initiated by HOD and later they are addressed to director of the institute.
- 2) Internal exam Time table is scheduled at the beginning of the semester.
- 3) HOD review faculty members with the final Subject of Lesson plan & Scheduled activities take place in that particular schedule.
- 4) Director Conducts freewheeling (Open) Meeting with faculty members regarding Time Table and their suggestion and feedback.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The outcome of the below programs are evaluated by the

institutions in academic key result areas which are as follows

1. Total no of students appeared in Academic year 2020-21 for MBA final semester or MCA final Semester
2. Total no of students awarded A+ by our affiliated university for MBA and MCA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The outcome of the below programs are evaluated by the institutions in academic key result areas which are as follows

1. Total no of students appeared in Academic year 2020-21 for MBA final semester or MCA final Semester
2. Total no of students awarded A+ by our affiliated university for MBA and MCA

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rsimamba.com/wp-content/uploads/2023/05/DOC-20230515-WA0017.2595003896219774823.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has set up a team for incubation cell for innovative ideas. institute provides assistance by sending free counseling from local city based entrepreneurs. Institute had organized women's entrepreneurship development program where in local city based successful entrepreneurs share their experience and success stories women's from city has gained knowledge from free seminar & workshop on homemade spices ,catering to restaurants situated on highways

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following activities were carried out in the neighborhood community to sensitizing students to social issues.

1) Tree plantation drive within the campus while celebrating chairman Birthday activities to preserve the resources and stop the use of materials which are harmful for environment like plastic waste management camp & Posture making competition for waste management.

2) RSIM Institute is extended to the advisement area of schedule caste community where faculty members created awareness regarding cleanliness and its related diseases of scheme.

2) Created & motivational for not consuming tobacco & Alcohol

3) Created Awareness regarding staff help group. (SHG)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RSIM has a got an adequate state of the art infra-structure our institute is situated stress-free non polluted environment our surrounding is covered by in lush greenery, physical facility includes ramp for physically disabled candidates our institute consist of two floors along with ground floor in all we have twelve classroom and 4 class rooms are well-equipped with LCD facilities. We have seminar hall consisting of 120 seating capacity mainly our functions are carried out in seminar hall along with other functions. We have 5 computer labs every labs consist of 20 PCs each we have two different advisors for consultations covered under college development committee

A sophisticated computer Lab is will equipped with 110 terminals. Students are encouraged and helped to Master packages like MS-Office, Oracle, Tally, Visual Studio; Java & New Software Packages are continuously added in order to keep students abreast of the latest developments in the use of information technology for different functions in the organization. The broad band connection internet access is also available to students for the entire programmed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsimamba.com/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

RSIM has got a big open to sky space where student's fresher and farewell parties are conducted. RSIM has state of the art has infrastructure Where in seminar hall capacity of accommodating 120 students Where Our ICT structure is well equipped with sound system and big screen Cultural activities create cohesion & unity among students and it brings sense of belonging ness RSIM provides outdoor games like cricket & volleyball ground with indoor game such as chess & carom We do have big hall named as yoga hall where are faculty members do undertake exercise daily

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsimamba.com/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rsimamba.com/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: - QUALSOFT LIBRARY MANAGEMENT SOFTWARE

Nature of automation (fully or partially):- Partially

Version: - ISO9001:2008

Year of automation: - 2014

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rsimamba.com/wp-content/uploads/2023/07/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,19,948

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15.03

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

RSIM has 5 computer labs each labs has 20 seating capacity 105 pc's are well equipped and 60 PC are will latest configuration with lease line of 50 MBPS with Wi-Fi campus .every faculty and non-teaching provided staff is provided with PC &common printer with LAN Facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure

RSIM has adequate number of computers with internet connection and utility software is available in different locals like office, computer labs, library, departments etc. All the stakeholders can avail opportunity to use those facilities as per the rules and the policies of the institution.

Classroom

RSIM has got 10 classroom all classroom are well equipped with LCD facility and big seminar hall.

Library

The academic support facilities like library, Access to library is permitted with the identity card issued by institute to the students and books are issued against library card. The activities like fumigation and keeping library clean are carried out regularly.

Laboratory

The Institute has provided more than 105 computers. Every classroom has its own computing facilities to meet the curriculum needs, for computer aided teaching Internet is provided for all the departments and computer centers with 50 Mbps bandwidth. Computers are loaded with the required software as per the curriculum requirements.

Sports Facility:

RSIM students of MBA and MCA avails a facility of indoor and outdoor games. Indoor games such as chess and carom. Outdoor games cricket and volleyball.. The ground is well maintained by the Gardner.RSIM conduct in the disciplinary matches of cricket and volleyball

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsimamba.com/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

286

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute exchange & motivates students representation in making them to get involve in administrative work load such as student has formed work committees

Students work committees work on planning for academic development activities such as

1. G.D (Group Discussion) Committee:
2. Students complaint / Grievance Committee:
3. Awareness & Anti Ragging Committee:
4. Students fresher/Farewell Committee:
5. Students Reservation Category Committee:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rajarshi Shahu Institute of Management is a premier business school the first batch was in 1997 and we were alone and still running from last 20 years and above our intentions was to cater management studies among the rural students with intention for providing employment specially for the rural sector RSIM provides two full time management degree program that is MBA and MCA we have a collaboration with management institution and we are located in industrial area where industry provide winter and summer school internship our vision is to promote management education to the international level we do provide counseling to promote rural students for taking up jobs in industry we undertake training program to upgrade skills enhancement among students. We also look for providing quality education which is our mission

RSIM functions on disseminating various responsibilities among faculty member by forming up different committee which is holding different functions.

1. Student Grievance Redressal Committee
2. Anti-Ragging committee
3. Internal Complaint Committee
4. SC/ST committee
5. Minority Committee
6. Library Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

RSIM Institute believes in group leadership with participative management as far as decentralization the management from our society has showered all responsibility to institute director through secretary of society decentralization includes

1. Director highlights on important issues and pass on the necessary information and communication to the Head of the department
2. HOD monitors the day to day affairs and as leveled responsibilities of every teaching and non-teaching member non-teaching member perform the duties as per there job
3. description petty decision are taken by the HOD for example purchase ,house keeping library books

Participative management

RSIM is based on participation of various stakeholders
Participation includes the following area

1. participation is by forming various committee for example academic committee ,skill enhancement committee ,culture committee, industrial visit and study tour committee college development committee (CDC)
2. Participation is taken on every step on priority bases director conduct meeting on various issues and ask for suggestion from teaching and non-teaching member on different occasion for example

a) Marketing plan for our courses

b) Academic designing up lesson plan

c) Internal suggestion on student welfare, sports, fresher farewell party organizing different function and other developmental activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

RSIM institute has unique strategy the institute plan for effective teaching faculty members are brief up about the curricullam.the curricular activities includes throw study of MBA and MCA syllabus the Syllabus carries more waitage them teaching and learning every lectures /session is supported by example from present management world delivery of every lecture is supported by ICT tools/notes provided by faculty after referring at least 3 different text books perspective plan is prepared at the begging of every semester the feedback is obtained by the HOD from the student for every subject director in written calls up for remedial and improvement in teaching prodigy director and HOD jointly guides the faculty members for effective teaching and provides necessary assistance for incorporating the change.

The final Examination and evaluation was mainly conducted by our University on online mode due to corona pandemic we do provided students with model questions and answer by email process due to corona pandemic tutorial and assignment was not taken. The institute supports the student by instilling confidence in giving exams institute conduct internal exam before the final exam.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

RSIM runs under the trust BGPS

Management governing body.

Sr. no

Name

Present position

Constitution of AICTE

Designation in RSIM governing council.

1.

Mr. J.K. Jadhav

Chairman

Managing director of the institute

chairman

2.

Mr. E.K. Jadhav

Secretary

Expert in Management

Member.

3.

Mr. V.J. Jadhav

Joint secretary

Expert in the field of mgt. Of the institute

Member

4.

Mr. Anil Bhalerao

Former technical director garware polyester, Aurangabad,

Representative of recognised industry

Member.

5

Dr. Mahesh shivankar

Joint director technical education Aurangabad.

A representative from jt. DTE of state of Maharashtra.

Member

6

Prof. Dr. E.A.Qureshi

Director of the institute

Expert in mgt.

Member secretary.

7

Prof. Anil wagh

Asst. Prof.

Asst. Prof.

Member.

8

Prof. Adnan zaidi

Asst. Prof.

Asst. Prof

Member.

File Description	Documents
Paste link for additional information	https://rsimamba.com/wp-content/uploads/2023/07/6.2.2.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	---------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

RSIM institute has few welfare major they are as follows:

1. Institute provides complimentary lunch and dinner during online internal examinations days
2. Institute motivates by providing financial assistance for research paper publication
 1. Institute reimburse medical expenses not including the major ones

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has designed performance based appraisal system(PBAS) where in teaching and non-teaching staff members are assessed on various parameters for faculty staff members the director and HOD has given ranking system on below given factors

1. Feedback from student
2. Quality on lecture delivery
3. Prompt compliances
4. Quality on mentoring students

NON -Teaching

1. Workload
2. Completing assignment within given time
3. Laison with various department and t Feedback from acquaintances

The management every year review the performance and accordingly award the increment in their monthly salary

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institute RSIM has recruited one skill person on regular full time internal auditor. He audits for the financial transaction of both programs MBA and MCA and later he promotes for external auditor for Gaikwad Shah and Company Chartered Accountant

File Description	Documents
Paste link for additional information	https://rsimamba.com/wp-content/uploads/2023/07/6.4.1-MBA-and-MCA-Funds-Audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our Institute comes under AN-AIDED we dont recive financial assistance from any other bodies we are self finance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC formation was renamed by quality circle team

Institute caters to MBA &MCA programme institute plans runs with complete understanding of quality work institute prepare academic teaching lesson plan &annual activity plan of academic extensions lectures interactions session scheduled

IQAC -serves as main indicator for our institute development every petty activity is scanned by using IQAC help placements .guest lecture filled work is assigned at different levels

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute has developed strategy for improvement by the feedback achieved from IQAC cell.

IQAC cell reviews the feedback from different stakeholders such as governing body university officials. The learning outcomes is disclosed at the end of every semester, necessary of caution are incorporated and noted IQAC cell intends to bring systematic effective task involving quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We promote gender equity promotion program to create awareness among the youth there are various program which are organise in our institute we celebrate every national leaders for example regional leader likes

- 1) Rajarshi Shahu Maharaj
- 2) Chatarpati Shivaji Maharaj Jayanti
- 3) Swami Vivekanand Jayanti

4) Dr Babashaheb Ambedkar Jayanti

Our focus on gender equity is to enhance the importance of counselling in regards to ethical behaviour rate of absenteeism current issues related to women’s safety to motivates ladies staff in developing performance in emotional stability we do organize session on Anger management and developing soft skills every year we celebrates women international day.

Years back like in 19th century women stayed back in their houses and prepared variety of delicious dishes to mark the occasion ,they also helped their husband to dress up in a traditional dresses up in a dresses & watch them engaging in a different traditional games and dances they played the role of audiences but now a days women actually a part of each and every activity including dressing up like worriers and taking part in road rally’s and performing drum bits and dances. in our institute RSIM gives top priority to ladies students and ladies faculty members we do understands the important nation development depends on a mothers literacy we have taken outmost care

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

We have Solid Waste Management in our Institute and also we have done E Waste Management.

We are making compost fertilizer at our Institutes campus by using Tree leaves and canteen waste, Paper waste. The compost we used to maintain our garden and greenery at our campus.

For E Waste Management we have organized an E waste awareness seminar at our Institute with Croma. Croma is partnered with a leading e-waste management company JustDispose to help consumers dispose of their unused, defunct electronic gadgets in environmentally safe way.

We are dumping our e waste at croma store at Prozone Mall they are managing the E Waste properly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

D. Any 1of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

C. Any 2 of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute is always taking Initiatives for An Inclusive Environment.

Institute celebrate every religious festivals such as Diwali, Ganesh Utsov, Dusshera, Eid Milan, Christmas programe

Region-wise the Institute shows priority in celebrating Marathwada Mukti - Sangram Diwas, Maharashtra Diwas - 1st May

Institute has developed Vishaka committee - Internal Complaint committee

As per AICTE - Act, Anti Sexual Harassment committee, Anti Ragging cell,

Committee Institute has designed code of Conduct undertaking for Students, & Employees of the Institute. Various cultural activities are organize inside the college to promote harmony towards each other

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute believes in empowering students, and Employees, with the right conduct of behavior, students are presented with practical happenings. Related to right moral conduct, After-Completion of Every semester, students, Employers - are motivated with to carry out Activities in social field, for E.g.: developing- Values, talk on giving respect to elders. Interaction with senior's, and etc.

Institute Encourages incelebrating birth and deathAnniversaries of our National freedom fighters & National- Leaders

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are

E. None of the above

organized	
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute has celebrated various national and international commemorative days in the pandemic days by conducting the events online, Independence Day and Republic Day was conducted by flag hosting telecasted online, Gandhi Jayanti, a national festival is celebrated by remembering him by conducting online quiz. The Institute celebrated Shiv Jayanti wherein students told various stories showcasing the intelligence and bravery of great warrior Shri Chatrapati Shivaji Maharaj the Institute celebrated National Integration Day in which the students shared their thoughts in the form group discussion

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice: 1

Rajarshi Shahu institute of management has under taken memorandum of understanding with JJ hospitals Aurangabad. Every year the

institute conduct free health checkup camp for every citizens irrespective of cast and creed the basic objective of the health checkup is to identify patients suffering from various disease the camp last for couple of days (2 days) health checkup camp provides facility of multi specialist doctor and supporting staff such as ophthalmology for eye checkup and further treatment of eye cataract surgery in JJ hospital with the support of lions club. Cardiologists for patient suffering from heart ailment ortho for bone related ailments and the doctors for checking blood pressure and BMI (Body mass index)

Practice: 2

The institute under institute social responsibility maintains the practice of distributing free meal to cancer affected patients and poor blind persons the institute chairman's birthday is celebrated in different way wherein the chairman celebrated the birthday with poor persons by distributing free meals with sweets in the cancer hospital in our city the food is provided by the caterer to the relatives of the cancer patients and also cancer affected patients it is a regular activity which is carried out on every 7th of July the institute teaching and non-teaching members are actively involved in distributing food packets and sweets

File Description	Documents
Best practices in the Institutional website	https://rsimamba.com/wp-content/uploads/2023/07/Best-Practice-20-21.pdf
Any other relevant information	https://rsimamba.com/wp-content/uploads/2023/07/Best-Practice-20-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

BGPS RSIM caters to 2 years full time program MBA &MCA both the programmes are affiliated to Dr Babasaheb Ambedkar Marathwada University. RSIM mission differs with other business school missions. Our Institutional Distinctiveness believes in grooming students so as to prepare them with the practical expectations

from industries RSIM imparts training to slow learner students wherein the students are given assignments to completes after the faculty explain the difficulties in understanding English language faculty members guide the students and motivates them in removing their inhibitions and we try and help students to come out of inferiority complex faculty members help students by conducting surprise test and evaluating results of surprise test in their presence RSIM faculty members provides a detail plan for development and the students are taken for role plays simulation exercises are given to them students are enriched with general information as general knowledge in the domain of current happening and state and out of state business arena we do assist students by their seniors in our annual alumni meet RSIM conducts the different social programs so as to understand the need of the management students of MBA /MCA student undertake the winter and summer internship programs students are assigned with important work carried out in industry the HR department of industry helps the students to groom and rotate there in working exposure in the industry

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan was chalked out AY-22 in the following manner

1. Financial planning to enhance budget for next academic year 2022
2. IQAC Committee to inverse responsibilities on NAAC 2nd cycle
3. Due to corona pandemic ,pending assignment to be completed
4. Funds mobilization to be increased
5. Teaching pedagogy to be revised as per NEP national education policy