Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**RAJARSHI SHAHU INSTITUTE OF MANAGEMENT, AURANGABAD, MAHARASHTRA**
Name of the head of the Institution	**Ejaz Ahmed Qureshi**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0240-2480854**
Mobile no.	**9822055764**
Registered Email	**rsimamba@rediffmail.com**
Alternate Email	**ejaz1963@rediffmail.com**
Address	**P-75, Behind Garware Polyester, M.I.D.C. Chikalthana, Aurangabad**
City/Town	**Aurangabad**

State/UT	Maharashtra
Pincode	431210

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	MR. ANIL PANDHARINATH WAGH
Phone no/Alternate Phone no.	02402474362
Mobile no.	9049350321
Registered Email	rsimamba1997@gmail.com
Alternate Email	anil22wagh@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://rsimamba.com/

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rsimamba.com/wp-content/uploads/2023/04/academic-calendar-2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.95	2019	28-Mar-2019	27-Mar-2024

6. Date of Establishment of IQAC	11-Sep-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Extension Lecuter was arranged by practicing managers from industry	25-Feb-2019 4	43
One Day Workshop on Yoga by certify Yoga Teacher	04-Mar-2019 2	65
Surprise Test will taken and remedial answers provided by the mentors	01-Sep-2018 3	68

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Available	0	Not Available	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Remedial extra classes (Doubt Classes) Became a unique feature for a student's getting failed in particular subject. Failed subjects where again taught as extra classes to enrich students to get better marks. 2) Brief idea/inputs where given to students for caring out pilot survey field work. 3) Alumni Meet was organized

and employers has arranged for short listing candidates. 4) Industry interaction took place and Maharashtra Center for Entrepreneurship Development guided the students and talked about importance of the self employment. 5) Institute has organized a session on heart care on World Heart Day.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Series of Extension Lecture related to syllabus Course Plan for semester wise	students availed Extension Lecture and as perform Considerably as per Result
Basics of Soft Skill such as Communication Skill, Personal Grooming, Tips on cracking Interviews	Students had developed confidence in understanding personal grooming and the communication level was slightly improved.
Mentor Mentees Program Planed out in the beginning of the year	Student had effective communication and direct follow up for day to day complains

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
INSTITUTE DEVELOPMENT COMMITTEE	07-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**27-Jan-2020**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The explanation is as follows. As we are Affiliated Institute under: Dr .Babasaheb Ambedkar Marthwada University, we are following two years post Graduate course four semester pattern it is full time PG Programme course with 8 subject in each semester of MBA (Masters in business Administration). The subject allotment for teaching is done on the basis of subject experts for the subject; accordingly each faculty divides the work load by university guidelines. All individuals faculties and experts has to give their lesson plan to HOD corresponding to this Institute has to follow the common Academic calendar with university and schedule, the academic session as per the guidelines from university. Institutes plan for its individual academic calendar and release in the month of August which includes various training sessions In - house activates, The students of a class are attached to a faculty called as the Faculty Mentor. The curricular activities and co-curricular activities of the student are channeled only through the Faculty mentor . Further, faculty mentor also help the students in registering the courses, monitor their attendance and progress and council them periodically. After each internal Assessment test, meeting is convened by the Head of the Department. The performance of the students are discussed and merit students performance is highlighted in campus, slow learners are council properly for further performance,. The faculty Mentor maintain a record sheet for each of his/her individual record. The record sheet contains all information concerning the students 'attendance, marks obtained in the end semester examinations, achievements if any in curricular, co curricular and extracurricular activities. Student mentoring plays a vital role in a student's life. Hence, the students are advised to meet their mentor frequently and discuss their problems freely with them. They should also take care to see that all information concerning their progress and achievements in the college are duly entered in the record sheet it is also supported with exam schedule . Industrial visits and recreational activates, along with tree plantation and yoga center is maintained it is also support with participation of students in various competition national quiz competition.RSIM believes in proper planning of syllabus and curriculum is spread in 4 semesters comprising of different subject .The curriculum Provided By B.A.M. University in addition to this every semester carries and additional work load such as in Semester I, we have included training and development programme along with language lab. At The language Lab is an additional tool wherein 10 PC 's are allotted to MBA and MCA students and language deals with Proper usage of Grammar basic business to business communication .During pandemic ICT tools are effectively used by students and faculties online classes assignment , project submission , internal exam , final exams are successfully carried out without missing opportunity by all students all support is extended through CCTV cameras , CCTV Cameras are installed in various vantage points inside college campus. All class rooms halls are provided with CCTV camera. Campus is equipped with CCTV

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Export Import Management	None	19/02/2018	2	entrepreneurship	Presentation Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Management Science	01/03/2019

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	HR, Finance, Marketing, Production and Operation, IT	01/08/2018
MCA	Computer Management	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	27	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in English Speaking and Grammar Usage	01/11/2018	52

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	HRM	19
MBA	Marketing	29
MBA	Finance	38
MBA	Production	19
MBA	I.T.	2

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

RSIM feedback mechanism is unique and believes in innovative practices by following timely prompt corrective actions. Feedback is mainly taken by the faculty members who are also working as mentors every teacher is a mentor wherein one faculty is mentoring for 20 students irrespective of their specializations. Mentors are guardians in the institute at the time of

admission and after finalizing the admission Hod conducts a test to find out the slow and advance (fast) learners. The result is based on students overall performance, various parameters are assist by the faculty members, such as etiquettes and manners, appearance, commitment to the institute and etc. Teachers feedback is taken by the employer that is Secretary and chairman, feedback is also obtain on different programs like guest lectures, faculty appraisal in the given format. RSIM conducts Alumni meet every year and Alumni feedback and suggestions are noted and given due importance. Feedback was obtained from various stakeholders students, Teachers and Alumni. As regards to the Students Feedback, it was designed with the sole purpose of maintaining prompt corrective action in the offline mode on a single day in the entire institute. the feedback scores individually by the Director in a standard format designed by IQAC. In a second phase, feedback of the faculty members was taken from every subject teachers in the offline mode. The opinions and suggestions advocated by the head of the department were studied by the IQAC and a list of grievances prepared. The issues raised were discussed in the IQAC Core Committee meetings for seeking possible remedial measures. Some issues like grievance handling and discipline to be maintain in the campus. The IQAC has requested the Director on different occasions to redress various pertinent grievances raised during the stakeholder feedback process. As a fall out of the feedback, it was decided to constitute a Guardians' Forum in the college, the first of its kind in the State at institute level. the alumni association has been brought into a common/joint platform for their empowered involvement in the redressal of certain grievances. Moreover, members of these stakeholder groups are also involved with IQAC for their say in the decision making process. Apart from the formal feedback system as envisaged and prescribed. The parent teacher meetings held at various departments has served to elicit opinions from the faculty on various developmental aspects of the institution. The institution has a close bonding with the nearby with industrial area where the institute is situated. The local people frequent the campus for a variety of reasons and informal interaction with different individuals of the institutional locality has become more of a routine affair. Several ideas on important developmental aspects have crystallized in that way also.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	HRM, FINANCE, MARKETING, PRODUCTION, I.T.	180	200	177
MCA	COMPUTER	60	25	9
		View Uploaded File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

| 2018 | 0 | 186 | 0 | 24 | 0 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	20	7	6	2	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system awailable in Institution: • The Student mentoring system is introduced in the College. All the Teachers are involved in the process of mentoring. Every mentor is allotted with about 40 to 50 students to take care of them depending upon the programme and division. Every mentor prepares a list of all the students allotted to him / her with details of Name, Class, Division, Roll Number, Contact Number and E Mail Id. The mentor has a chalked-out responsibilities to take care of all the mentees such as to provide them career counseling, to provide them personal counseling, to support them for any kind of difficulty in their curriculum, to make provision of remedial coaching for them and to always support them as and when required. Mentoring of students : A support system for students to enable them to have efficiency in daily company. 1. To enhance students acedamic Performance and attendance. 2. To identify and understand the status of slow Learner and Encouraged advanced Learner. The Mentor Mentee has been useful in identifying slow learner and advanced Learner. The IQAC has taken the initiative of implementing Mentor Mentee Report. Which contain entering particulars and performance of students. The Mentor role is to give advice and to support mentee. A Mentor can help a mentee to improve his or her abilities and skills through observation ,assessment modeling and by providing guidance. A Mentor generally observe the fallowing Norms: 1. The Mentor prepares the list of students allotted to him as a mentee and they have Made whats app Group. 2. The Mentor collect all the personal and educational information of the mentee through the given format. 3. The Mentor focusing on the need of the students and regularly updates about student Progress. The Mentor establishes consistent communication with the students and counsel him wherever Necessary and closely Monitor the growth of students. The Mentor is one resort for a student where one can seek knowledge ,guidance and support at all times. The Mentor bridges the communication and help closely the growth of student. Our Mentors. Mentoring is needed more than ever. During the best of times the art of mentoring can be challenging. Mentoring has the potential to diminish stress and reduce burnout. Now we are doing all of this, and more, as we face this global pandemic. It is important that we take time to think in different ways to support ourselves and our mentees. We recommend the following: • Check in with your mentees more frequently to help them prioritize their goals • Ask them what support they need to help address challenges during the pandemic • Help them problem-solve and be creative regarding collecting data and guiding during Final Project. • Assist them with networking, as networking opportunities have declined with the cancellation of face-to-face conferences • Addressing the students doubts on Google Meet or Zoom app.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
186	24	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	0	4	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ejaz Ahmed Qureshi	Director	P.hd. Guideship
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA210210110	2018-19	10/04/2019	30/07/2019
MCA	DTE210224110	2018-19	10/04/2019	30/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Following reforms are initiated by the institution on its own : RSIM has formed the Internal vigilance committee for internal examinations and frequent Visit of the committee are arranged during examination to check the transparency in the functioning . Pre Examination meetings of Junior supervisors are conducted.Examination committee of the college is responsible to ensure effective implementation of the Evaluation reforms. The Examination committee fallows all the Rules,Ordinances, etc. to ensure the sincere implementation of the system . Exam I/C is appointed By the college to monitor the Smooth conduct of Exam .An Advanced Photo copyier Machine is installed In the Examination Control Room ,Pre Examination and Post Examination Meeting of the Examination Committee make it possible to ponder over and evaluate the functioning of Examination. The Institute has taken efforts to improve the Performance of student by framining significant reforms in continuous Internal Evaluation at the Institute level. 1.Topic Wise Question Banks are provided for all Subject. 2.The Institute regularly conducts ,Group Disscussion, seminars and Guest Lecture. 3.Unit Test is conducted Prior to Examination. 4. The Institute effectively uses whats App for Exam Section wherein all the Notices related to the Examination and Academics can be circulated and commuuinicated to all students. 5.Monitoring the Improvement in learning of slow learner and encouraging the advance learner by reviewing their Performance in Exams. This Reforms have resulted in substantial improvement in students Performance through Comprehension of difficult Topics ,improved Time Management enhance writing skills and individual Attention resulting in refining their cognitive ,Psychomotor and effective domain of Learning. This has Significant enhance the Pass Percentage and Academic excellence of student

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar are prepared well in advance before reopening of the college after referring to Dr.Babasaheb Ambedkar Marathwada University Calendar. Through Internet Browsing ,the Public Holidays are identified . Accordingly the Internal Test Date are Fixed in the academic Calender , The class Test is taken according to weitage of Units which is Probably Difficult.The Internal Exam are Conducted in a centralized Manner . Before Finalising the Dates ,it is made sure that there is sufficient Time for

syllabus coverage. In order to dhere to the Dates mentioned in the calendar , Director,HOD and Staff Meeting are Conducted frequently to speed up the syllabus coverage. The Faculties are motivated to complete the syllabus within the stipulated Time. The systemic Planning of the lessons and implementation of the are clearly done in the study Diary . The staff Members prepare course Plan in the study Diary Before the commencement of every semester with a view to syllabus Coverage

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rsimamba.com/wp-content/uploads/2023/05/2.6.1-1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA210210110	MBA	HR, MARKETING, FINANCE, PRODUCTION, I.T.	114	84	73

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://rsimamba.com/wp-content/uploads/2023/05/2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Total Quality Management and Motivation	MBA MCA	12/09/2018
Program on Institute Industry Interaction	MBA MCA	12/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

00	0	0	Nill	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	National Innvovative Student Cell(NISC)	RSIM	0	0	05/02/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MBA	3	05.97

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	3	0	0
Resource persons	0	3	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internships	**Internship**	**Xcedy**	**02/07/2018**	**31/07/2018**	**02**

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vijay Engineering	08/01/2019	Internship, Jobs	2
Regal Soft India	09/01/2019	Internship, Jobs	2
Jain Precision Tools	19/01/2019	Internship, Jobs	2
Ravi Pickles	21/01/2019	Internship	5
Accentra Software	30/01/2019	Internship, Job	5
Anand Industries	01/11/2018	Internship	0
Lokvikas Nagari Sahakari Bank Ltd	03/07/2018	Internship	3
Loyal Infoservice	06/11/2018	Internship	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4050000	3599144

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Laboratories	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Qualsoft Library Software	Partially	ISO9001:2008	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	13017	Nill	276	145271	13293	145271
e-Books	1800	Nill	200	Nill	2000	0
Journals	10	Nill	10	40900	20	40900
e-	5	Nill	5	11400	10	11400

Journals						
Digital Database	1	13570	0	0	1	13570
CD & Video	800	Nill	20	Nill	820	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	85	4	2	2	1	1	2	20	0
Added	0	0	0	0	0	0	0	0	0
Total	85	4	2	2	1	1	2	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
357878	203217	707382	707382

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

RSIM institute Provides stress free environment the institute is situated in the MIDC Area where the students are easily getting opportunity for summer and winter internship in the company. RSIM has state of the art infrastructure RSIM Building has got big classrooms along with 4 Computer Labs students are having the facility of Girls common Room and Boys Common Room. The Building has Three Floors along with Separate sick room with first AID Facility. The administrative office are Situated on the Ground Floor, Institute Entrance is

equipped with Ramp for Handicap students and old age Guest. RSIM adequate number of computers with internet connection and utility software are available in different locales like office, computer labs, library, departments etc. All the stakeholders can avail opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected with LAN is open for the students as per the time. Office computers, which are also connected through LAN, have required software's. The library has also been provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the IT systems with internet at their place of work. Academic and Support Facilities The academic support facilities like library, sports, adventure and outdoor camping, Entrepreneurship Development Cell (EDC) etc. are available. Students avail sports facilities as per institute timetable. Inter house competitions are held. Access to library is permitted with the identity card issued by institute to the students and books are issued against library card. The activities like fumigation and keeping library clean are carried out regularly. A wide variety of sports facilities exist which consists of cricket stadium, badminton halls, table tennis, carom, chess, basketball, volley ball, rifle shooting range, gymnasiums, swimming pools, fencing and the athletic track which can be used by students and staff. Maintenance pertaining to infrastructure such as buildings, classroom rooms, furniture and fixtures, electrical fittings and plumbing which is available in the office. Complaints are noted on daily basis by the Maintenance Department and actions initiated/taken are recorded immediately and reviewed by the Principal. Complaints of immediate attendance can also be informed directly to the Maintenance Department. Director formulates a committee and appoints convener and members for stock verification for all the laboratories, furniture in the department, library and office at the end of the year to verify the stock position and to monitor the maintenance.

https://mdpharma.co.in/rsim/wp-content/uploads/2023/04/data-4.4.2-1.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	State Government Scholarship	273	11469834
b)International	NILL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	26/06/2018	20	Local Instructor Mrs. Charulata Rojekar
Remedial Coaching	01/01/2019	37	All Teaching Staff Members

Mentoring	16/07/2018	186	All Teaching Staff Members

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	0	0	0	0	0
2019	0	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	0	0	0	0	0
2018	0	0	0	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activities	Institute Level	35
Cultural Activities at	Institute Level	27

| | | | | | | NAAC PEER TEAM Visit | | | | | | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	00	Nill
2019	Quiz Competion Award	National	1	1	2449,2334	1) Kanak Tolani 2) Shubham Gujrathi

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

RSIM has got various committees apart from academic activities. we believe in zero tolerance for ragging and we have following various committees working under the guidelines of Director, we also follow the directives provided by State Govt. and Central Govt. 1. IQAC Committee 2. Anti Ragging Committee 3. Student Grievance Committee 4. Reservation Committee known as SC, ST Committee, Minority Committee 5. Student Counseling Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of participative management. The college provides the better opportunity to all the participating in the decision making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. Director is the administrative and academic Head, followed by Head of department . The meetings of the department are held often consider the recommendations are sent to the director, the principal in consultation with all department heads the final decision is arrived at. The institute follows all such norms laid down by the AICTE and Dr. BAMU for administrative Aspects. First best practice (A) The

management authorities regularly undertake the review of working of the institute in its meeting. The Necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. The budget is prepared prior to the commencement of the academic year and is approved by the management. So there is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. The concentration is given on the regular lectures conducted by the staff, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. This is attained by regular meetings of department, of the staff member conducted by the director from time to time. The staff receives motivation and support for all the activities from the management. Second best practice The institutions have the practice to take decisions with decentralization of all related persons/employees.On the institute level decision/deciding departments are provided with authority to take own decisions by development of department meetings, the decisions are conveyed to the director and the final decisions are taken. Thus process is decentralization and implemented to all carrier in decision making is recorded.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The different departments of the college are required to prepare their students according to the university-prescribed syllabus, to sit for examinations held according to the university-recommended schedule.
Admission of Students	The Admission Committee of our College, comprising our director and senior faculty members as well as a few senior non-teaching staff members work tirelessly to ensure fair and hassle-free admission of students. With the entire admission procedure being online, the students too feel convenient to monitor the process themselves .
Industry Interaction / Collaboration	Our College tries its very best to rope in various corporate houses by way of enhancing placement opportunities for its student community as well as fine-tuning soft skills for its faculty too.
Human Resource Management	In centres of higher education, human resource management is a constantly evolving area of concern, but one of its most important aspects is the emphasis on providing faculty members with scope to grow and develop within their working space. This college has

	always encouraged its faculty members to grow in the workplace.
Library, ICT and Physical Infrastructure / Instrumentation	The college has provided its students with free high speed internet and Wi-Fi facilities. The presence of ICT has facilitated teaching-learning and information transfer in classrooms. The college has two smart classrooms, one ICT-enabled classroom, withwi-fi facility . Physical Infrastructure as per AICTE Norms.
Library, ICT and Physical Infrastructure / Instrumentation	We have a fully - automated Integrated Library Management System with Qualsoft library since 2014with 2000 E-books and 5 E-journals added to the present stock.
Research and Development	The college has always believed that the quality of academic research not only may be reflected in the quality of classroom teaching, but also may be helpful in addressing problems in the world at large. Accordingly, the college encourages faculty members to present and publish research papers and attend conferences
Teaching and Learning	The institute has always aimed at effective curriculum delivery through a well-planned and documented teaching-learning process. Teaching plans are based on an academic calendar. Multimedia teaching aids and ICT supplement the teaching-learning process.
Curriculum Development	Curriculum development The college does not have the freedom to develop its own curriculum, since it is under the Dr.BAMU, whose centrally imposed syllabus is required to be followed by all institutes . But individual teachers of the college are, directly or indirectly part of the curriculum development process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The colleges vision and mission statement is clearly uploaded on the institutional website. Further development plans and strategies are also to be displayed on the website as and when applicable
Administration	The MIS software enables the college authorities to exercise full supervision over all the service modules in the office. The director is

	in touch with teaching and non-teaching staff members, as well as with GB members, through email. Notices and other kinds of administrative information are put up on the college website. The college office is fully automated and equipped with 24/7 internet connectivity. An intranet links the college office with the director's office for online supervision. A new biometric system to record attendance has been installed for the use of temporary staff members (in addition to the existing biometric system to record the attendance of permanent faculty members.)
Finance and Accounts	The institution maintains accounts using the Tally software.
Student Admission and Support	The online support for the same is provided by the institutions website developer for students admission procedure Classrooms are equipped with ICT powers the learning process.. High-speed internet services provide seamless connectivity throughout the college campus.
Examination	The different departments of the college are required to prepare their students according to the university-prescribed syllabus, to sit for examinations held according to the university-recommended schedule

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. Deepak Gaikwad	International Conference	Nill	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	05/02/2019	06/02/2019	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MCED FDP	1	18/02/2019	02/03/2019	18
MCED FDP	1	30/01/2019	16/02/2019	15

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

RSIM Institute has the Policy of Conducting internal and external audits periodically for all the financial activities carried out in the Institution every Year. The accounts Manager has to provide with the funds projection and funds utilization. The internal audit is conducted by our Accounts Department were the Chief Accountant is responsible for every Transaction, he prepares the financial report with the short comings and the other related matters in the account and also suggest for any innovative Ideas in Handling Account department. The external Auditor is responsible for assessing the internal Audit report external auditor helps are account department in preparing balance sheet. prepares all financial statements and submits them to all statutory bodies like AICTE, State Government University Affiliation as and when required. The Institute has both Internal and External audit system. Internal Audit: The Principal constitutes an Internal Audit Committee with three members. The audit is conducted on a Sampling basis to check the correctness of the financial transactions and statement affairs of the Institution. The Committee verifies Cashbook, Bank accounts, Ledgers, Bills, Vouchers, and statement of cash position and cash flow physically and conducts sample check on the heads of various accounts, balance dates, and postings. External Audit: M/S Shah and Gaikwad co. (CA) Aurangabad, have been auditors for the Institution from the past two decades. An annual external audit is conducted, and the reports are submitted to the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

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6.4.3 – Total corpus fund generated

	0	

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University	No	Nill
Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Director is accessible to the Parents for any discussion and feedback. 2) The parents of the new entrants are invited for interaction with the Director and the Administration on Orientation Days for Institute. This has been appreciated by the Parents and has created a bond between the parents and the institution in August 2018 3) On occasions like College Annual Day and Admissions, the College organizes Open House for interaction between Parents and Faculty in October 2018.

6.5.3 – Development programmes for support staff (at least three)

1) Technical Staff is encouraged to attend Training for Technical Development under University Scheme and Programs. 2) The Administrative and Accounts Support Staff are facilitated by the College to undergo Trainings and Specialized Courses at the University Level. 3) The Library Staff is encouraged to attend Training Programs at the University Level or any other organization. They are also encouraged to participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Not Applicable

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Talk on IQAC	17/01/2019	17/01/2019	17/01/2019	37

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Stress Management	05/10/2019	05/10/2019	11	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Not Available

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15
Rest Rooms	Yes	6
Scribes for examination	Yes	2
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	01/11/2018	Nill	NA	NA	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	11/09/2018	The college has Grievance Redress Cell. The cell meets regularly to look into the complaints. The mechanism to analyze the grievances is given below: The grievances/complaints can be given to the Grievances Redress Cell. Segregation of the grievance/complaint received is done based on its nature a report is submitted by the Cell to the HOD As per the cell report the action is

	taken thereon. The Director shall be the administrative authority in all disciplinary matters for taking appropriate action against the misconduct. His decision shall be final and binding on the students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Series on lecture onSpeaking truth and being honest on moral behavior	05/09/2018	12/12/2020	25

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation :- In the month of July on the occasion of birthday "Honourable JK Jadhav" Society organised a programme of group tree plantation in Rajarshi Shahu institute of management Aurangabad' In the programme professors planted more than 50 plant saplings in and around college campus. Various plants were planted. Faculty member took a pledge to protect the plant saplings and committed to keep campus green and clean 2. Build up wooden nest birds and shelter for their nurture to attracts different species of birds into the campus 3. NGO's Serving as health ambassador where invited to speak on health issue awareness in diseases related Tobacco consumption 4. Student where given awareness by conducting 12 session on garbage management and recycling of domestic garbage 5. Provision for rain harvesting is made in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1) 2018 :- blood donation camp Rajarshi Shahu Institute of management organized a blood donation Camp under Community service Community service is done to serve a community for the Noble cause, Blood donation is one such Activity, Donated Blood could save the life of a person who otherwise can loose life in case of Non availability of Blood in time. Rajarshi Shahu Institute of Management Teaching and Non Teaching Staff and Students came up to support the noble cause of blood donation to Adarsh blood bank. In all 11 Persons Donated the Blood. 3,850 units of Blood was collected. Best Practice II To Honour And Award Best authors In literature BGPS Founder chairman Honorable J.K Jadhav every year spend one day in giving away prizes in cash to the best and most read books in literature the program is solely conducted by RSIM institute as one of the best annual practices where in we collect different books from authored by various poets and writers and later the content of books is evaluated and reviewed by the top in literature authorities and they are ranked into Ist ,IInd, IIIrd . The first prize of the book is 25000 Rs/ where in second prize is Rs 15000 and third prize is Rs 10000. Books are in Marathi language with different themes and this practices takes place every year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://mdpharma.co.in/rsim/wp-content/uploads/2023/04/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

BGPS RSIM caters to 2 years full time program MBA MCA both the programmes are affiliated to Dr Babasaheb Ambedkar Marathwada university Recognized by DTE-Mumbai approved by AICTE -New Delhi. RSIM mission differs with other business school missions. Our Institutional Distinctiveness believes in grooming students so as to prepare them with the practical expectations from industries RSIM imparts training to slow learner students wherein the students are given assignments to completes after the faculty explain the difficulties in understanding language faculty members guide the students and motivates them in removing their inhibitions and we try and help students to come out of inferiority complex faculty members help students by conducting surprise test and evaluating results of surprise test in their presence it is moreover like school teaching RSIM faculty members provides a detail plan for development and the students are taken for role plays simulation exercises are given to them students are enriched with general information as general knowledge in the domain of current happening and state and out of state business arena we do assist students by their seniors in our annual alumni meet we do have committee of students who are always tapping the main objectives to find the opportunities available in the industries the entire team of faculty members help in placing the students our major institutional distinctiveness is that we are affiliated and we have introduce a new specialization called as hospital administration wherein our students and even doctor prefer to take the specialization we have found that there are very few administrator taking care of big hospital and poly clinic we have succeeding in placing students in local hospital in our distinct RSIM conducts the different social programs so as to understand the need of society RSIM students help in organizing different health related programs BGPS society has got n numbers of colleges wherein every college interact with our students in developing soft skills and personality development the management students of MBA /MCA student undertake the winter and summer internship programs students are assigned with important work carried out in industry the HR department of industry helps the students to groom and rotate there in working exposure in the industry the students of management are well trained in the basic requirement of industry the internship of MBA and MCA students undertakes from 45 days to two months internship program are also available hospital administration students. Students also undertakes minor projects basically Finance students look for banking sectors and marketing students are tapping the local survey or pilot study. the students are well inform about the placement activities we do undertake required compliances from industry the marketing students help the two wheeler automobiles company in launching and positing activities finance students are help in cracking IBPS(Indian banking personal selection) exams students are also provided with quiz competitions to enhance their general knowledge students are well prepared individually for personal interviews during grooming sessions.

Provide the weblink of the institution

https://mdpharma.co.in/rsim/wp-content/uploads/2023/04/updated-7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

Institute has been initiating and implementing various activities to assure and improve quality in the different aspects of academics, cocurricular and extracurricular activities, faculty development. Another aspect, institute is focusing is social exposure to students and faculty by conducting extension activities. In view of the vision, mission and core values, institute has planned

for following initiatives. 1. To apply for NBA Accreditation for PG programs 2. Organize more community service activities to contribute to the wellness of the society Institute is planning to Organize more community service activities to contribute to the wellness of the society. 3. Firm up collaborations to bridge the gap between academia and industry. Industry is the major stake holder of technical institution. Continuous interaction between technical institution and industry is an essential requirement to enhance an employability of engineering graduates. Institute has been in association with various industries and providing very good industrial exposure to the students.In order to sustain and enhance the interaction with the industries, Institute has planned to focus on interaction with industry with the involvement of every faculty and students as well. Also, planned to firm up association with industry by signing MoU for formal collaboration. More focus through interaction with industry will be to motivate students for industry sponsored projects, for industrial internships. 4. Digitization of library Major activities in library are digitized. To enhance the smooth functioning of library, institute has planned to implement Radio Frequency Identification (RFID) and patron traffic counter system. 5. For improvement Institute has taken second step by to improve NAAC grade. 6. Intensive training for preparing students for competitive examinations Recently, Institute has formulated committee for competitive examinations. This committee will work for providing support to students willing to prepare for various competitive examinations and for creating conducive environment for students for the same. 7. To promote entrepreneurship and innovation through skill development. Institute has developed "Entrepreneurship and Skill Development Cell" and planning for enhanced activities in this area. Skill development will be the focused area for enhancing employability of students.