Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RAJARSHI SHAHU INSTITUTE OF MANAGEMENT, AURANGABAD, MAHARASHTRA**
Name of the head of the Institution	**Ejaz Ahmed Qureshi**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0240-2480854**
Mobile no.	**9822055764**
Registered Email	**rsimamba@rediffmail.com**
Alternate Email	**ejaz1963@rediffmail.com**
Address	**P-75, Behind Garware Polyester, M.I.D.C. Chikalthana aurangabad**
City/Town	**Aurangabad**
State/UT	**Maharashtra**
Pincode	**431210**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Mr. Anil Pandharinath Wagh**
Phone no/Alternate Phone no.	**02402474362**
Mobile no.	**9049350321**
Registered Email	**rsimamba1997@gmail.com**
Alternate Email	**anil22wagh@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://rsimamba.com/wp-content/uploads/2023/05/AQAR-2018-19-1.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://rsimamba.com/wp-content/uploads/2023/05/2019-20-ACAdemic-Calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.95**	**2019**	**28-Mar-2019**	**27-Mar-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**11-Sep-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Extention Lecture	**01-Jan-2020**	**52**

	1	

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Available	0	Not Available	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View_Link]()
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View_Uploaded_File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) IQAC cell intervention has improved the quality of teaching 2) IQAC cocoordinator has introduced NEP inputs its implementations 3) IQAC has shown positive motivation among teaching staff 4) IQAC has set standard by creating competition 5) IQAC is now known as trouble shooter in academics

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
series of extension of lectures	students performs well
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14. **Whether AQAR was placed before statutory body ?**	Yes

Name of Statutory Body	Meeting Date
Institute development committee	10-Mar-2020

15. **Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**	No

16. **Whether institutional data submitted to AISHE:**	Yes

Year of Submission	2020

Date of Submission	27-Jan-2020

17. **Does the Institution have Management Information System ?**	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Rajarshi Shahu Institute of Management has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively follows the Academic Policy regarding effective Planning by designing Lesson Plan where each faculty member submits his/her subject preferences to the Head of Department. Likewise, the electives are floated to the students to decide their choice to finalise and plan in advance for the electives. As per preference of subject, HOD assigns the faculty member as per their qualification and expertise and the subject distribution is communicated to the faculty member well in advance for effective delivery. Academic Calendar is prepared as per the availability of the guide lines provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Time table is displayed on notice boards prior to commencement of new term. Preparation by each faculty member Once the subject is allotted to the faculty member, they prepare teaching plan and course file as per the academic planner. RSIM has mentoring system where in every faculty and each faculty is a mentor for every 20 Students. The respective of specialization the mentor is responsible for right from basic responsibilities such as noting attendance to the submission of internal exams which is an ideal system of enabling 360 degree overall development an obtaining feedback mechanism by students. Daily attendance is monitored by each faculty member and defaulter students with poor attendance are identified. Parents of such students are informed by telephone and SMS alerts, if required counselling is done. HOD takes feedback of the faculty twice in a semester from students and analysis is done. If feedback is poor, then corrective measures are advised by Director. Faculty member meetings are held every week by the HOD to take academic review and suitable remedial

measures are advised if necessary by keeping the Director informed. The students are encouraged to get company/college sponsored projects with innovative idea. Projects with market potential are considered and supported for development of new start-ups. The implementation of curriculum is smoothly administered by teachers. Every teacher follows individual timetable. Class-wise, course-wise and number of lecture wise teaching plan is prepared by the individual teacher. Teachers complete the curriculum within the stipulated time. Every teacher enjoys the freedom to follow any innovative idea of teaching they wish. If need be teachers also take extra lectures to complete the syllabus. Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organised and implemented to complete the curriculum effectively are discussed in the meetings. The timetable is prepared and the care is taken to see to it that it is getting executed properly. The workload is distributed to the staff-members. The care is taken to complete the curriculum in a stipulated time. The HOD analyze the results at the end of the examinations to gauge the learning outcomes of the students. The remedial coaching helps the needy students to do better in their examinations. the conceptual clarity of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Basic Web Designing	NA	Nil	30	entreprene urship	Art of Web Designing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Management Science	06/03/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	HR, Marketing, Finance, Production and Operation, IT	31/05/2019
MCA	Computer Application	19/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	04/02/2020	0

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	HR, Marketing, Finance, Production and Operation, IT	128

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Rajarshi Shahu Institute of Management is having Affiliation of Dr. Babasaheb Ambedkar Marathwada University which is the final authority in syllabus framing. Our Director is the members of Board of Study and syllabus committee who are involved in syllabus designing. In this process feed backs from students with additional suggestions are taken and is conveyed to our Faculty Members are called upon by the HOD and Director both of them take be appraisal of the last semester results and the performance of the respective faculty in their subjects. HOD takes the appraisal and feedbacks from the students of their respective faculty members. They are further advice to give the area of inters in choosing subject for teaching. Syllabus is provided by the university where in the Director and HOD crafts the additional academic activites which are to be carried out in their particular semester a details interaction is taken by the IQAC Cell and certain changes are to be incorporated where in the final timetable along with respective subjects and teachers is finalized. Faculty members are instructed to preside their subjects presentation before final selection of the subject. HOD comes up with timetable and the stakeholders are advised regularly regarding curriculum, academic, teaching learning process. The feedback forms are monitored by the academic monitoring committee shortfalls are communicated to the respective person orally, which helps in overall development of the institution. Alumni : The feedback of alumni with respect to overall performance of the institute which includes facilities provided, different activities and programme undertaken, training and placement, industrial visit etc. and they are analyzed, implemented and action taken accordingly. Alumni meet is arranged in college and feedback regarding programme of Alumni is collected from alumni. Teachers : Feedback received from all Teachers regarding activities and facilities in college with suggestions and it is taken into consideration for further Corrective action to be incorporated. Students : Feedback of staff performance regarding academics is taken from all students. The suggestion received from students are analyzed by academic monitoring committee. The analysis of feedback is discussed with the staff in staff meeting and personally. If feels necessary then action taken accordingly. The Institute has Feedback mechanism to evaluate performance of teachers through feedback collected from students, parents and alumni. Students

written descriptive feedback is collected in a structured format covering the parameters like syllabus enrichment, faculty, teaching methodology, co-curricular and extracurricular activities, sports, infrastructure, guest lectures, placements, library and the admin office. This feedback is collected at the end of every semester. Students feedback once collected from all the students are analyzed and then action taken report is prepared by the Director. Feedback analysis is discussed with teaching and non teaching staff members by the Director in a separate session for the improvement in the overall system. Similarly the analysis is discussed and shown to the students by the Director in a session. Changes are implemented in the Institute based on the feedback. Issuing more number of books and journals to each student.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	HR, Finance, Marketing, Production and Operation, IT	180	185	137
MCA	Computer Application	60	10	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	0	137	0	24	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	22	7	6	2	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

RSIM believes in providing proper direction to students thus the director has come up with mentoring is a search engine for students where faculty members observed and guide the students we do have mentoring for slow learners to develop them salves. • The Student mentoring system is introduced in the Institute. All the Teachers are involved in the process of mentoring. Every mentor is allotted with about 40 to 50 students to take care of them depending upon the programme and division. Every mentor prepares a list of all the students allotted to him / her with details of Name, Class, Division, Roll Number, Contact Number and E Mail Id. The mentor has a

chalked-out responsibilities to take care of all the mentees such as to provide them career counseling, to provide them personal counseling, to support them for any kind of difficulty in their curriculum, to make provision of remedial coaching for them and to always support them as and when required. • Mentoring of students : A support system for students to enable them to have efficiency in daily company. To enhance students acedamic Performance and attendance. To identify and understand the status of slow Learner and Encouraged advanced Learner. The Mentor Mentee has been useful in identifying slow learner and advanced Learner. The IQAC has taken the initiative of implementing Mentor Mentee Report. Which contain entering particulars and performance of students. The Mentor role is to give advice and to support mentee. A Mentor can help a mentee to improve his or her abilities and skills through observation ,assessment modeling and by providing guidance. • A Mentor generally observe the fallowing Norms: 1. The Mentor prepares the list of students allotted to him as a mentee and they have Made whats app Group. 2. The Mentor focusing on the need of the students and regularly updates about student Progress. The Mentor establishes consistent communication with the students and counsel him wherever Necessary and closely Monitor the growth of students. The Mentor is one resort for a student where one can seek knowledge, guidance. The Mentor bridges the communication and help closely the growth of student. Our Mentors. During the COVID-19 pandemic, mentoring is needed more than ever. During the best of times the art of mentoring can be challenging. Mentoring has the potential to diminish stress and reduce burnout. Now we are doing all of this, and more, as we face this global pandemic. It is important that we take time to think in different ways to support ourselves and our mentees. We recommend the following: • Check in with your mentees more frequently to help them prioritize their goals • Ask them what support they need to help for address challenges during the pandemic • Help them problem-solve and be creative regarding collecting data and guiding during Final Project. • Assist them with networking, as networking opportunities have declined with the cancellation of face-to-face conferences • Addressing the students doubts on Google Meet or Zoom app.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
137	24	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	0	24	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	2102	2019-20	05/10/2020	21/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

RSIM has adopted policy in developing continues internal evaluation at the end

of every month the Director and HOD Concludes the monthly report and the assessment of the thinks which where planned in the lesson plan has to be made. Faculty members are instructed to attend webinars due to covid 19 pandemic we are evaluated the complete assessment by the help of online session it was a difficult time to have students of offline in the campus. Covid 19 pandemic has created a lot of fear due to which we were under the complete lockdown and the internal evaluation was shut down for almost 7 to 8 months. The institute has adopted changes done at the university level and conducts the internal examination (Prelims) on the university exam pattern. The Institute has the improved the pattern of awarding Internal Marks (20 marks) to make it more • motivating and participative on the part of the students. Time bound declaration of result of internal written exam and discussion of performance with the • students. The evaluation is carried out continuously through spot tests, workbooks and Quizzes etc. • Online exams have been incorporated. • Evaluation formats for various activities have been made and are improved /reformatted as per • requirement and to enhance the objectivity of the system. • The Institute effectively uses whats App for Exam Section wherein all the Notices related to the Examination and Academics can be circulated and communicated to all students. • Monitoring the Improvement in learning of slow learner and encouraging the advance learner by reviewing their Performance in Exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared well in advance before reopening of the college after referring to Dr. Babasaheb Ambedkar Marathwada University Calendar. Through Internet Browsing ,the Public Holidays are identified . Accordingly the Internal Test Date are Fixed in the academic Calendar, The class Test is taken according to weight age of Units which is Probably Difficult. The Internal Exam are Conducted in a centralized Manner. before finalizing the dates, to make sure that there is sufficient time for syllabus coverage. In order to adhere to the Dates mentioned in the calendar , Director, HOD and Staff Meeting are Conducted frequently to speed up the syllabus coverage. The Faculties are motivated to complete the syllabus within the stipulated Time. The systemic Planning of the lessons and implementation of the are clearly done in the study diary . The staff Members prepare course Plan in the study diary before the commencement of every semester with a view to syllabus coverage.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rsimamba.com/wp-content/uploads/2023/05/2019-20-2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2102	MBA	HR, Finance, Marketing, Production and Operation, IT	109	97	88

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://rsimamba.com/wp-content/uploads/2023/05/2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Entrepreneurship Awareness Camp	Marketing	03/02/2020
Seminar on Import Export Managementf	Production and Operation	04/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	National Innovative Student Cell (NISC)	RSIM	NA	NA	05/02/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MBA	6	4.89

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
00	0	0	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Unnat Bharat Abhiyan	Central Govt	Social Village Activities	2	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Exedy, NRB	04/02/2020	14/03/2020	2
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Automotive Manufacturers Private Limited	09/01/2019	Internship	4
Garware Polyester Ltd	14/01/2019	Internship	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45	42.92

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
QUALSOFT LIBRARY MANAGEMENT SOFTWARE	Partially	ISO9001:2008	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	13293	0	100	0	13393	0
e-Books	2000	0	50	0	2050	0
Journals	20	40900	0	0	20	40900
e-Journals	5	11400	0	0	5	11400
Digital Database	1	0	0	0	1	0
CD & Video	820	0	20	0	840	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	17/02/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	85	4	2	2	4	3	2	20	0
Added	0	0	0	0	0	0	0	0	0
Total	85	4	2	2	4	3	2	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	https://rsimamba.com/wp-content/uploads/2023/05/4.3.3.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
800000	735801	125000	111751

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adequate facilities for teaching -learning viz,classroom laboratories computing equipment etc Infrastructure RSIM institute Provides stress free environment the institute is situated in the MIDC Area where the students are easily getting opportunity for summer and winter internship in the company. RSIM has state of the art infrastructure RSIM Building has got big classrooms along with 4 Computer Labs students are having the facility of Girls common Room and Boys Common Room. The Building has Three Floors along with Separate sick room with first AID Facility. RSIM has adequate number of computers with internet connection and utility software are available in different locals like office, computer labs, library, departments etc. All the stakeholders can avail opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected with LAN is open for the students as per the time. Office computers, which are also connected through LAN, have required software's. Classroom RSIM has got 10 classroom all classroom are well equipped with LCD facility and big seminar hall with capacity of 150 student .classroom and seminar hall are very thoroughly ventilated they are far from noise pollution. Classroom are equipped with white board Library The library has also been provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the IT systems with internet at their place of work. Academic and Support Facilities The academic support facilities like library, Access to library is permitted with the identity card issued by institute to the students and books are issued against library card. The activities like fumigation and keeping library clean are carried out regularly. Maintenance pertaining to infrastructure such as buildings, classroom rooms, furniture and fixtures, electrical fittings and plumbing which is available in the office. Laboratory The Institute has provided more than 105 computers. Every classroom has its own computing facilities to meet the curriculum needs, for computer aided teaching Internet is provided for all the departments and computer centers with 20 Mbps bandwidth. Computers are loaded with the required software as per the curriculum requirements. Software necessary for the preparation of computer aided teaching material by the faculty is also made available. Sports Facility : RSIM students of MBA and MCA avails a facility of indoor and outdoor games. Indoor games such as chess and carrom. Outdoor games cricket and volleyball . we have a very big play ground. The ground is well maintain by the Gardner. the ground is covered by protected fencing .RSIM conduct in the disciplinary matches of cricket and volleyball

https://www.rsimamba.com/wp-content/uploads/2023/04/2019-20-4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	State Govt Scholarship	288	9722636
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills Enhancement	12/02/2020	32	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Automotive OEM Company Chennai, Injection Molding Unit In Peenya	11	8

| | | | | Banglore, Tech Mahendra Ltd Channai, Toppr Technologies pvt ltd, Axis Bank | | |

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5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**0**	**0**	**0**	**0**	**0**

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	**0**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	**Institute Level**	**25**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**Nill**	**National**	**Nill**	**Nill**	**00**	**NILL**

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

RSIM has got various committees apart from academic activities. we believe in zero tolerance for ragging and we have following various committees working under the guidelines of Director, we also follow the directives provided by State Govt. and Central Govt. 1. IQAC Committee 1. Anti Ragging Committee 2. discipline Committee 3. Canteen Committee 4. Reservation Committee known as SC, ST Committee, NT Committee, Minority Committee 5. Co curricular Committee 6. Anti Sexual Harassment Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution Practices Decentralization and Participative management The institution practises decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college. First practice:- The Ways in which Heads of Departments participate in the Management Process: • The Head of the Department oversees the Teaching Plans of his/her departmental members. • He is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties. • He enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided. He is at liberty to introduce creative and innovative measures for the benefit of his/her students Second Practice:- He, in consultation with his/her department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students. • He decides on the nature, pattern and duration of, pattern and duration of special and remedial classes for the students of all classes. The above enumeration of features comprising participatory management points fairly conclusively to the ethics of decentralization which is integral to the institution and informs its functioning at every level.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Admission Committee of our College, comprising our director and senior faculty members as well as a few senior non-teaching staff members work tirelessly to ensure fair and hassle-free admission of students. With the entire admission procedure being online, the students too feel convenient to monitor the process themselves.
Research and Development	College Encourages faculty to do research. One member Adnan zaidi is

	awarded Ph.D and three members are pursing their Ph.D. in various universities. The Management supports the professional development of the faculty and encourages them to undertake research work by motivating them to attend seminars, workshops, refresher courses and international National Conferences by giving them necessary leave and financial assistance.
Library, ICT and Physical Infrastructure / Instrumentation	We have a fully - automated Integrated Library Management System with Qualsoft library since 2014with 2000 E-books and 5 E-journals added to the present stock Physical infrastructure Physical infrastructure is as AICTE norms.
Human Resource Management	In centres of higher education, human resource management is a constantly evolving area of concern, but one of its most important aspects is the emphasis on providing faculty members with scope to grow and develop within their working space. This college has always encouraged its faculty members to grow in the workplace.
Industry Interaction / Collaboration	Due to covid -19 pandemic there is no industry interaction.
Curriculum Development	Institute is affiliated to Dr.BAMU The college does not have the freedom to develop its own curriculum, whose centrally imposed syllabus is required to be followed by all institutes . But individual teachers of the college are, directly or indirectly part of the curriculum development process.
Teaching and Learning	1. Due to covid-19 institute adopted online teaching learning methodology as per the order of government rules. 2.. The college is dedicated to make teaching and learning more effective for the student to thinkanalyse critically to be creative. 3. College encourages the students for participation in online project work, in recent pandemic. 4. Students are provided both central library with Wi-Fi connectivity and department library for referring to latest collection of journals. 5.. The students are motivated and mentored by the faculties for better future.
Examination and Evaluation	Due to covid -19pandemic , Exam and evaluation is online. Result declared online.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To use ICT in the process of planning college-events and activities, institute uses personal e-mails .Important notices and reports are also circulated via e-mails. ? E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective.
Administration	The MIS software enables the college authorities to exercise full supervision over all the service modules in the office. The director is in touch with teaching and non-teaching staff members, as well as with GB members, through email. Notices and other kinds of administrative information are put up on the college website. The college office is fully automated and equipped with 24/7 internet connectivity. An intranet links the college office with the director's office for online supervision. A new biometric system to record attendance has been installed for the use of temporary staff members (in addition to the existing biometric system to record the attendance of permanent faculty members.)
Finance and Accounts	The institution maintains accounts using the Tally software.
Student Admission and Support	The online support for the same is provided by the institutions website developer for students admission procedure Classrooms are equipped with ICT powers the learning process.. High-speed internet services provide seamless connectivity throughout the college campus.
Examination	For the Dr.bamu University examinations, forms need to be filled online , Exam conducted online. Results are initially also displayed online due to covid-19

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

Year		NIL	NIL	NIL	0
2019					

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NA	04/02/2020	04/02/2020	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Unnat Bharat Abhiyan	1	01/06/2019	16/08/2021	16
MCED FDP Programme	1	30/01/2019	16/02/2019	15
MCED FDP Programme	1	18/02/2019	01/03/2019	18

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

RSIM Institute has the Policy of Conducting internal and external audits periodically for all the financial activities carried out in the Institution every Year. The accounts Manager has to provide with the funds projection and funds utilization. The internal audit is conducted by our Accounts Department were the Chief Accountant is responsible for every Transaction, he prepares the financial report with the short comings and the other related matters in the account and also suggest for any innovative Ideas in Handling Account department. The external Auditor is responsible for assessing the internal Audit report external auditor helps are account department in preparing balance

sheet. prepares all financial statements and submits them to all statutory bodies like AICTE, State Government University Affiliation as and when required. The Institute has both Internal and External audit system. Internal Audit: The Principal constitutes an Internal Audit Committee with three members. The audit is conducted on a Sampling basis to check the correctness of the financial transactions and statement affairs of the Institution. The Committee verifies Cashbook, Bank accounts, Ledgers, Bills, Vouchers, and statement of cash position and cash flow physically and conducts sample check on the heads of various accounts, balance dates, and postings. External Audit: M/S Shah and Gaikwad co. (CA) Aurangabad, have been auditors for the Institution from the past two decades. An annual external audit is conducted, and the reports are submitted to the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	No	NILL
Administrative	Yes	University	No	NILL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) In August 2019 Alumini Meet got clubbed with Parents Meet results in Fruitful interaction and some very Good suggestion by Parents. 2) In October 2019 Sports day is observed followed by prize distribution to the winners. 3) In August 2019 New Entrants are invited for interaction with Faculties which is highly appreciated by Parents.

6.5.3 – Development programmes for support staff (at least three)

1) Technical Staff is encouraged to attend Training for Technical Development under University Scheme and Programs. 2) The Administrative and Accounts Support Staff are facilitated by the College to undergo Trainings and Specialized Courses at the University Level. 3) The Library Staff is encouraged to attend Training Programs at the University Level or any other organization. They are also encouraged to participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per recommendation of the NAAC Committee we have updated and upgraded the IT Facilities. 2. Virtual class rooms will be develop. 3. Damini Police (Lady Police Patrolling) has started paying visits to our campus forming up girls protection club.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	

	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on internal complaint	03/02/2020	03/02/2020	42	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness:- Rain harvesting facility : The institute has set up a system for a collection of rain Water.the rain water gets collected into the small tanks.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr BAMU Name extension day	17/01/2020	17/01/2020	32
Republic Day Celebration	26/01/2020	26/01/2020	24
Chatarpati Shivaji Maharaj Jayanti	19/02/2020	19/02/2020	17

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation :- In the month of July on the occasion of birthday "Honourable JK Jadhav" Society organised a programme of group tree plantation in Rajarshi Shahu institute of management Aurangabad' In the programme professors planted more than 50 plant saplings in and around college campus. Various plants were planted. Faculty member took a pledge to protect the plant saplings and committed to keep campus green and clean. 2. Arrange containers for water and food to attracts different species of birds into the campus 3. NGO's Serving as health ambassador where invited to speak on health issue related Tobacco 4. Student where given lectures on garbage management and recycling of domestic garbage 5. Provision for rain harvesting is made in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I ANNUAL BLOOD DONATION HEALTH CHECKUP CAMP Rajarshi Shahu institute of management carry out every year annual blood donation and health checkup camp the practice was hampered by the impact of corona pandemic which has created and overall silence for health concerns we at RSIM undertakes exam center of UPSC and MPSC and other competitive exam due to which our teaching and non teaching staff members had screened for corona test and management focused on conducting different respiratory health checkup RSIM usually undertakes every year blood donation in association with Adarsh blood bank our management takes utmost health care with the help of lions club of our town normally the following health care checkup camp includes 1) BMI (Body Mass Index) 2) To identify the blood groups 3) ENT (Eyes Nose Throat) ENT related ailments 4) Ophthalmic Eye Checkup Our Management as best practice sponsors for free cataract removal (operation)this year corona pandemic dominance has received Luke warm response this health checkup with blood donation is our regular event our management gives priority to first rural citizens and later the employee of our society henceforth after things getting control we have expansion plan in near future for health concerns. BEST PRACTICE II To Honour And Award Best authors In literature BGPS Founder chairman Honorable J.K Jadhav sir every year spend one day in giving away prizes in cash to the best and most read books in literature the program is solely conducted by RSIM institute as one of the best annual practices where in we collect different books from authored by various poets and writers and later the content of books is evaluated and reviewed by the top in literature authorities and they are ranked into Ist IInd, IIIrd. The first prize of the book is 25000 Rs/ where in second prize is Rs 15000 and third prize is Rs 10000. Books are in Marathi language

with different themes and this practices takes place every year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://rsimamba.com/wp-content/uploads/2023/04/2019-20-7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

BGPS RSIM caters to 2 years full time program MBA MCA both the programmes are affiliated to Dr Babasaheb Ambedkar Marathwada university Recognized by DTE-Mumbai approved by AICTE -New Delhi. RSIM mission differs with other business school missions. Our Institutional Distinctiveness believes in grooming students so as to prepare them with the practical expectations from industries RSIM imparts training to slow learner students wherein the students are given assignments to completes after the faculty explain the difficulties in understanding language faculty members guide the students and motivates them in removing their inhibitions and we try and help students to come out of inferiority complex faculty members help students by conducting surprise test and evaluating results of surprise test in their presence it is moreover like school teaching RSIM faculty members provides a detail plan for development and the students are taken for role plays simulation exercises are given to them students are enriched with general information as general knowledge in the domain of current happening and state and out of state business arena we do assist students by their seniors in our annual alumni meet we do have committee of students who are always tapping the main objectives to find the opportunities available in the industries the entire team of faculty members help in placing the students our major institutional distinctiveness is that we are affiliated and we have introduce a new specialization called as hospital administration wherein our students and even doctor prefer to take the specialization we have found that there are very few administrator taking care of big hospital and poly clinic we have succeeding in placing students in local hospital in our distinct RSIM conducts the different social programs so as to understand the need of society RSIM students help in organizing different health related programs BGPS society has got n numbers of colleges wherein every college interact with our students in developing soft skills and personality development the management students of MBA /MCA student undertake the winter and summer internship programs students are assigned with important work carried out in industry the HR department of industry helps the students to groom and rotate there in working exposure in the industry the students of management are well trained in the basic requirement of industry the internship of MBA and MCA students undertakes from 45 days to two months internship program are also available hospital administration students. Students also undertakes minor projects basically Finance students look for banking sectors and marketing students are tapping the local survey or pilot study. the students are well inform about the placement activities we do undertake required compliances from industry the marketing students help the two wheeler automobiles company in launching and positing activities finance students are help in cracking IBPS(Indian banking personal selection) exams students are also provided with quiz competitions to enhance their general knowledge students are well prepared individually for personal interviews during grooming sessions.

Provide the weblink of the institution
https://rsimamba.com/wp-content/uploads/2023/04/2019-20-7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for Next Academic Year : RSIM Future Plan is to Concentrate and focus on imparting Quality Education. We are looking for Experience Practicing Managers from Various industries to showcase their Experience with our students. Future in Management Education Demands a lot of core confidences such as experience and Quality Faculty. We also understand that we will improve with our infrastructure. We are looking for a green campus and to develop stress free serene environment. In view of core values of NAAC the Future Plan for the year 2019 20 is detailed in the following manners. To make it more specific the institutional goals are divided criteria wise and framed as simple objectives to be fetched. • Skill based and Value added Courses demands a competitive syllabus and matching to the Industry Expectation which needs extra efforts to enhance skill oriented programs for Management MBA and MCA students. • Teaching should be more effectives and the Learning has to have innovative ideas we will instill confidence in students by making them to answer the syllabus based questions. • Faculty Members will be instructed to take active participation in developing research knowledge. And we will motivate faculty members to present National and International Papers by financial monitoring incentive. • Ensuring Wi Fi connectivity in all Class Rooms to facilitate learning experiments • RSIM will encourage for Faculty to Qualify NET SET Exam and students also be encourage to appear Competitive Exam i.e. MPSC UPSC Test and other State Govt. and Central Govt. Exams, Ph.D. • MoUs to be attained for enabling skill development and employability of students • RSIM will transform into green Campus and develop lot of greenery in campus. We will make best practices to work and support to masses below poverty line. Infect we have come up with health camps and covid 19 pandemic detection centers.