

SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**RAJARSHI SHAHU INSTITUTE OF MANAGEMENT,
AURANGABAD, MAHARASHTRA**

**PLOT NO. P-75, BEHIND GARWARE POLYESTER, CHIKALTHANA M.I.D.C.
AURANGABAD.**

431210

www.rsimamba.com

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bhartiya Gramin Punnarrachna Sanstha's (BGPS) Rajarshi Shahu Institute of Management was established in 1997 with the Sole intention to Develop young budding Management Post Graduates. BGPS embark upon its mission of "Education for Development". Our visionary leader Honourable Shri. Jagannath Khanderao Jadhav has served successfully for more than 40 years under the capacity of additional Director of Industries, Mumbai, Government of Maharashtra. Our founder Shri. J. K. Jadhav realized the need of Quality Education and has come up with more than 30 schools and colleges in the management arena. RSIM is located in the MIDC Area which is surrounded by industries. RSIM is easily accessible by City Bus. BGPS RSIM caters to two years full time Master Programmes in Business Administration and Master in Computer Applications three years full time. RSIM MBA and MCA both the Programmes are affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Recognized by Directorate of technical education, Mumbai and approved by (AICTE) All India Council for Technical Education, New Delhi. RSIM is equipped with well experienced teaching faculty. The professional practitioners and managers from well known companies do engage classes and share their experiences.

Vision

"To empower students with quality management education and to develop a sense of purpose for their future career growth".

RSIM believes in empowering students to advance their own career in the management world. We wish to cater management programmes with hands on skill oriented post graduates. Where students are provided with real working exposures rather than learning just frameworks.

Mission

1. To enhance employability and contribute to human resource development.
2. To nurture creativity and encourage entrepreneurship.
3. To contribute towards knowledge generation and dissemination of ethical and value based learning.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- a) RSIM is located in Serene & Pollution free Environment
- b) RSIM is backed by Supportive Management which extend cooperation in caring out assistance to training and development
- c) RSIM has developed result oriented culture followed by feedback mechanism with a link to timely corrective action based on the feedback
- d) Thinking Tank from our Sister Concern Resources
- e) Healthy Teaching & Learning Environment
- f) Assessment by Feedback Mechanism

Institutional Weakness

- a) Rural Students finds difficulty in picking up English Language
- b) Aurangabad being remote area it is difficult to recruit Ph.D. Doctorate teaching Staff
- c) Placement activities has taken backseat as the employability has gone down

Institutional Opportunity

- a) RSIM is ideally located in MIDC area where summer internship program can easily be tapped.
- b) Faculty can come up with consultancy from the surrounding industries

Institutional Challenge

- a) 180 as sanctioned intake it is difficult to fulfill all the seats since there is lack of awareness in Students for MBA and MCA admission process
- b) Currently Maharashtra Government. has approved for only one MBA CET in one academic year which is insufficient.
- c) Faculty finds it difficult to hone their teaching skills since few FDP's are attended as most of the time

goes in completing the academic syllabus.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criteria 1 which deals with curricular aspects where we try to ensure the process of planning for teaching with its methodology and basically we follow up Dr. Babasaheb Ambedkar Marathwada University Pattern for both the course i.e. MBA AND MCA which is based on credit based grade system. University Academic Calendar provides us a working days and number of sessions to be covered up during semester. We are backed by the teaching learning process which enables students to attend seminars industrial visit along with solving cases. We also support students by highlighting the preparation for placement activity i.e. group discussion personnel interviews accompanied by mock campuses. The criteria also covers up the relevant academic councils minutes of meeting. We do undertake the cross cutting issues which are relevant to gender environment and sustainability. It is very important that we have ensured a positive perspective towards life, career and happiness among students. It is a responsibility of every student a better human being rather than running a professional career. RSIM provides a platform for projects/Internship for all MBA/ MCA students so that they get a wide exposure from industrial expectations. A feedback mechanism serves a constructive tools in developing academics. Since every tutor is a mentor who in turn interacts with 20 mentees so as to understand their problem. And it also provides mentor to assess mentees performance.

Teaching-learning and Evaluation

Rajarshi Shahu Institute of Management has got 180 as sanctioned intake and we are proud to full fill these 180 admissions as last two consecutive years. As far as MCA is concerned we are still struggling to get on 60 seats. From last couple of years the outside students other than Maharashtra state students had gone down as many managements institutes has mushroomed up and as created quantative growth in our teaching learning pattern and its evaluation is completely based on student s performance where we tried to identify advanced learners and slow learners. Advanced learners are pushed for their career development with further scope on research aptitude they are also supported to develop multitask skills such as assistance in providing IBPS (Indian Banking Personnel Selection) exam where as slow learners depending upon they are aptitude are given remedial classes and their also supported by faculty members to solve previous year question paper so as to gain confidence . we at RSIM follows the following teaching learning methods

1. Independent learning
2. Interactive learning
3. Collaborative learning
4. Remedial classes
5. Case study method

We also organize seminar and workshop along with guest lectures. Teachers uses case study method very extensively and they also undertake activity based teaching for example role play and discussion.

The latest reforms in the evaluation process is that 'Topic wise question bank' with assignments are provided

to students so that they develop a habit of writing. We conduct internal exam before university exam.

Research, Innovations and Extension

Majority of faculty In RSIM are registered for Ph. D Program. We are now developing a culture of innovation in Research paper writing In fact there are many national and international papers to their credit but we are trying for writing research paper with impact factors

Infrastructure and Learning Resources

The Institute has provided more than 105 computers. Every classroom has its own computing facilities to meet the curriculum needs. Desktop Computers are also provided in staff rooms and departmental library.

Every classroom is provided with LCD projectors, for computer aided teaching. Internet is provided for all the departments and computer centres with 20 Mbps bandwidth. Computers are loaded with the required software as per the curriculum requirements. Software necessary for the preparation of computer aided teaching material by the faculty is also made available . the institute has adequate number of classrooms and computer lab so as to carry on any academic activity. Digital library is an additional advantage for our institute.

We provide basic facilities for indoor games along with yoga and meditation. Students do conduct programs related to freshers party they also enjoy every cultural activity in our open to sky space. Our library is knowledge resource center is collection of valuable books for MBA MCA Students. Library has got Qualsoft software which shows the information of international Journal and magazines the entire campus is monitored by CCTV facility. For easier communication circulars are posted online and every mentor has his/her group online to be connected by 24/7.

Student Support and Progression

Mentors supports the students in the possible way by providing them the necessary information on career advancement The student council is formed on nominations. Academic toppers are made ex officio members and the others are nominated by the respected faculty. For certain criteria input of the students is also taken. The student council ensures the communicating student voice to the organization. They provide the necessary input required by the management as they are directly connected. They are given the duties of decision making, event organization and coordination amongst many other roles. Students representing different roles such as Cultural Secretary, General Secretary, Class Representative, Ladies Representative and Sports Representative.

Students also representing different committees like anti ragging committee, Sexual Harassment, Library Advisory Committee, SC/ST Committee, OBC Committee and Minority Committee.

The institution is extremely proud of every member of its alumni. Most of them is successful in their careers as jobs, higher education and in the field of entrepreneurship. We successfully draw on their support through Annual Alumni meets. The Alumni meets with the current batches and mentors them through the networking forums to the best of their abilities. They share their experiences, knowledge and advice the students. Through

these alumni meets, a strong bond is created between the passed- out students and the current batch. Alumni share their accomplishments and their success mantra.

Governance, Leadership and Management

RSIM leadership has a broad vision for upliftment of the student career the BGPS society caters to more than 30 schools and colleges across Maharashtra we understand the importance of quality education to students which can shape their life . The RSIM Institute strives to provide student with quality education using innovative and humane methods of teaching and learning, to develop in them competence for employment as well as entrepreneurship, to promote their power of thinking and creative ability, to organize activities that will contribute to the understanding of their responsibilities to the family, the society and the nation and to promote national integration through cordial relationship between and among stake holders. The RSIM Institute is the oldest Institute of Aurangabad district since from last 20 years. with a large campus having all infrastructural facilities. The Institute caters to the basic needs of the society in terms of developing a vibrant younger generation with right attitude, strong skills and multifaceted knowledge. The methodology adopted for achieving the Mission is by way of joyful learning such as innovative and blended learning. In the process of learning the students are facilitated to attain life skills.

1. The RSIM is dedicated to make teaching and learning more effective for the student to think& analyze critically to be creative.
2. The admissions of the students are strictly followed as per rules and regulations based on the Directorate of Technical Education, Mumbai.
3. Institute encourages the students for participation through project Work, Inplant training, attending Seminars and Workshops.
4. Students are provided library, Wi-Fi connectivity and department library for referring to latest collection of journals.
5. The academic progress of the students is continuously monitored by the continuous performance assessment in theory and practical tests.
6. The students are motivated and monitored by the faculties
7. Based on the performance of the students they are trained to participate in workshops, seminars and paper presentations.
8. The Management supports the professional development of the faculty and encourages them to undertake research work by motivating them to attend seminars, workshops and National Conferences by giving them necessary leave.

Institutional Values and Best Practices

The BGPS society conducts every year health conscious programs especially rural areas where in we do provide lady counselor to address lady student's sensitive issue and every year we undertake major promotion programmes regarding safety and security of female gender along with body of nominated students. Local police station is our partner to provide moral support.

Activities undertaken by RSIM Students

1. Brainstorming with girl students on burning issues: - issues like, proper dressing, mental, physical harassment at home, society, and workplace.
2. Self defense guidance: - Self defense guidance and workshops like Martial Arts, and some other tips and tricks for self defense.
3. Interaction with local lady Police Inspector- regarding their own issues (girls students issues):- We arranged a interaction with Lady Police inspector of local area police station regarding our girls problems and issues, and provide a facility to girl students and all ladies in the campus to file their complain or inform their issue through the whatsapp to the local police station.
4. Behavior/Thinking skills classes and guidance
5. Lectures on rules, regulations, laws for Women's safety and security: - Provided information regarding law, rules for women's right and safety and security.
6. Confidence building classes: - as women/girls we tried to boost confidence among our girl's students and try to enhance their mental empowerment.
7. Discussion on the girls' students' issues related their personal life, professional, social life.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJARSHI SHAHU INSTITUTE OF MANAGEMENT, AURANGABAD, MAHARASHTRA
Address	PLOT NO. P-75, BEHIND GARWARE POLYESTER, CHIKALTHANA M.I.D.C. AURANGABAD.
City	Aurangabad
State	Maharashtra
Pin	431210
Website	www.rsimamba.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
IQAC Coordinator	Anil Wagh	0240-480854	9049350321	0240-482504	anil22wagh@gmail.com
Director	Ejaz Ahmed Qureshi	0240-2480854	9822055764	0240-2482504	rsimamba@rediffmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Evening

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	15-12-1997
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	04-04-2018	12	Approval only for one year

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PLOT NO. P-75, BEHIND GARWARE POLYESTER, CHIKALTHANA M.I.D.C. AURANGABAD.	Urban	0.5	3618.19

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
PG	MBA,Mba	24	Any Graduation	English	180	176
PG	MBA,Mba	24	Any Graduation	English	180	176
PG	MBA,Mba	24	Any Graduation	English	180	176
PG	MBA,Mba	24	Any Graduation	English	180	176
PG	MBA,Mba	24	Any Graduation	English	180	176
PG	MCA,Mca	36	Graduation	English	60	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				18			
Recruited	0	0	0	0	3	0	0	3	3	8	0	11
Yet to Recruit	1				1				7			
Sanctioned by the Management/Society or Other Authorized Bodies	1				4				18			
Recruited	0	0	0	0	3	0	0	3	3	8	0	11
Yet to Recruit	1				1				7			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	7	2	0	9
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	7	5	0	12
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	0	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	8	0	11

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		0		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		PG	Male	131	0	0
	Female	45	0	0	0	45
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	12	16	19	16
	Female	3	1	5	4
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	5	8	22	18
	Female	1	1	9	6
	Others	0	0	0	0
General	Male	113	27	80	86
	Female	20	6	15	33
	Others	0	0	0	0
Others	Male	8	5	16	11
	Female	1	1	5	2
	Others	0	0	0	0
Total		163	65	171	176

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 06

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	02	02	02

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
181	77	185	222	186

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
125	125	125	125	125

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
157	132	104	129	54

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
36	36	36	36	36

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
36	36	36	36	36

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 11

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
149.91	139.47	149.91	139.22114	156.28590

Number of computers

Response: 105

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Director allocates the subjects and teaching work load in advance to faculty members are asked them to prepare lesson plan. Faculty members prepare their lesson plan and teaching material.

Team of Faculty members prepare syllabus completion reports. They assess student performance on the basis of assignments, seminars, unit-test and mid-term exam.

The record maintained by the faculty members is assessed by the HOD Heads of the department as an internal auditor.

Mentoring:

Every faculty member is assigned twenty students from each class for mentoring. The faculty mentors conduct meeting with the mentees and record their suggestions, requirements, and the difficulties so as to take necessary actions related to curriculum implementation. Record is used to monitor the progress of the students.

Teaching Pedagogy:

While implementing teaching-learning process different methods such as lecture, video lecture, group discussion, case study, seminars, industrial visits are organized. The institute assists for use of various ICT enabled teaching aids like video films, multimedia presentations in addition to black board.

The explanation is as follows.

The subject allotment for teaching is done on the basis of subject experts for the subject; accordingly each faculty divides the work load by university guidelines.

Dr. Babasaheb Ambedkar Marathwada University Aurangabad has set up the pattern for both the courses MBA and MCA which is based on Credit Based Grade System (CBGS).

1. All individual faculty Members has to give their lesson plan to HOD corresponding for their respective subjects and they have to follow the **Academic calendar** with university and schedule, includes various training sessions In - house activities, Industrial visits and recreational activities. it also support with Exam schedule .RSIM believes in proper planning of syllabus and curriculum is spread in 4 semesters comprising of different subject. The curriculum provided By Dr. Babasaheb Ambedkar Marathwada University

Aurangabad in addition to this every semester carries additional work load such as in Semester I, we have included training and development programme along with language lab. The language Lab is an additional tool wherein 20 PC 's are allotted to MBA and MCA students and English language deals with Proper usage of Basic Grammar business to business communication the tutors teaches them presentation skills to instill confidence in spoken and written English. The training and development department ensures about student development in terms of inculcating right manners with etiquettes and more ever, we do take management games to make them understand about the importance of interpersonal skills and team work at times the faculty involves role play and tries to give simulation experiments the basic objectives of language Lab is to create an environment for students where they can come out of their difficulties and we prepare students to translate Marathi news items into English Language by referring news paper as a part of career planning.

In T & D activity we almost instill confidence by guiding them with a sense to changes in behavior for our students by teaching them the basics of how to crack the interviews, English grammar, group discussion and business English.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 1

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 5.56

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic

Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 33.33

1.2.1.1 How many new courses are introduced within the last five years

Response: 2

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0.65

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	6

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The Institution believes that integrating cross cutting issues with the curriculum would create positive effect on the student in both terms of his education and societal commitment. Accordingly courses in gender sensitization, environment and sustainability, human values and professional ethics are offered by the University. To supplement this, the institute conducts several awareness sessions and related activities

Students are informed about the legally enforced gender equality policies that are mandated in all work places. The students are addressed in bilingual languages and different styles of communication to ensure complete understanding. The students are acquainted with the concepts of feminist relationships, responsibilities and gender identities. The growing importance of gender equality is communicated effectively to the students through this course.

Environment and Sustainability

The importance of saving our ecosystem is more critical today than ever. Understanding this extreme need of citizen realization, the university includes a compulsory paper on environment Management and sustainability to make the awareness in citizen's of tomorrow to realize their duties. This is done by giving them a complete understanding of our ecosystems, natural resources, bio diversity, biotic resources, pollution due to various factors and its management. Environmental protection policy acts as well as the legislation related to the environment are also included in the syllabus to make the students fully aware and responsible of their surroundings.

Human Values and Professional Ethics

This course is introduced to the students with a vision to ensure the essential complementary between their educational skills taught by the syllabus and the necessary human values imparted by the institution. This subject facilitates a holistic development of all students forming a basis of value based life. It ensures a positive perspective towards life, career and happiness among students. Highlighting plausible implications in terms of ethical human conduct, mutually satisfying human behavior and trustworthy interaction with the world, this course allows the students to be completely ready to face the professional world.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 318.23

1.3.3.1 Number of students undertaking field projects or internships

Response: 576

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.26

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 70.92

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
181	77	185	222	186

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
240	240	240	240	240

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 41.12

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
76	38	34	75	34

File Description**Document**

Institutional data in prescribed format

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**Response:**

Initially on the basis of marks obtained in the last exams. Advanced learners and slow learners are identified. after completion of one fourth syllabus, The assessment of this class test/ assignment are given by the subject teacher to get idea about the level of knowledge of the student which helps them in identifying the advanced learners and slow Learners. A Meeting of all the subject teachers is organized by the respective courses /Co-coordinator so as to identify such advanced Learner and slow learner from each Division. Advance learners are given higher level assignment, which they have to complete on their own by referring books from the library. These assignment may also require the student to refer to Internet or he/she May have to visit some Industry to find out the necessary Information. The slow learner are given the special attention, with remedial classes on Sunday for improvement, few Important questions are given to him from previous exams for Solving, advance learner need push and further counselling is provided to take up important task slow learner are given special individual personalized coaching in the institute confidence in facing exam.

2.2.2 Student - Full time teacher ratio**Response:** 5.03**2.2.3 Percentage of differently abled students (Divyangjan) on rolls****Response:** 0.55

2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Teachers use a combination of different teaching –learning methods to make learning enjoyable

Lecture Method: During the lectures, teachers use various teaching aids such as white board, Presentations, videos, etc. to make this method more interesting .Teacher student interaction is encouraged and difficulties encountered by the students are discussed during the lecture as Well as informally after the lecture. This method is very useful in developing a Rapport with the Students.

- 1. Independent Learning:** Teachers encourage students to work independently to complete Projects. Projects are also useful in developing problem solving and research skills among the students. For the specialization subject(Marketing, Finance, Human Resource Management, Production and IT) for MBA III Semester and IV Semester and So on, activities like Preparation Of Field Visit Report, Preparation of Market Survey, comparative study, advertising etc are undertaken by the students.
- 2. Interactive Learning:** Teachers also use the interactive method of teaching and conduct group Discussion in class rooms. Students are divided in groups of 20 student are encouraged to discuss Subject and Speak on National, International topics.

3. Collaborative Learning: To inculcate collaborative learning among the students following Methods Are adopted by the Institute:

i) To Inculcate leadership skills among students and for overall personality development, students are encourage to organize and Participate in various Events Such as alumni meet, Fresher’s Party, Intercollegiate Events.

ii) Knowledge of the student as well as teachers in their Expertise.

4. Remedial Classes:

Students are asked to solve Question Bank, Comprising of Numerical Examples Prepared on every Topic. Numerical assignment Stimulate Student Interest.

5. Case Study Method:

The Teachers use the case study Method to encourage students to study the Practical application of the theoretical concepts; Cases are given to the second year MBA students, according to their specialization. They are expected to come prepared with the case for the outcome and cases are discussed. MBA and MCA students are unable to enhance the teaching and learning process which supports the system.

1. Infrastructure: The Best infrastructure facilities are available for students. Teachers often use ICT to Make learning an Interesting Experience. Teachers often use ICT to make learning an Interesting Experience. This Minimize the Monotony of the lecture and makes Understanding simpler and Enriching Experience. The college is providing 24x7 wi fi Internet Facility.

2. Knowledge Resource Center: RSIM Library is equipped with all Management Books , with advanced journals ,National And International Journals, The Teachers make use of E-Library with Delnet, E-Journals to make

Learning is interesting and enriching experience for the student. Library is equipped with Qualsoft Software.

3. FDP, Seminars, Workshops and Conference:

Teachers are encouraged to organize and FDP ,Workshop,.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 322.22

2.3.2.1 Number of teachers using ICT

Response: 116

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues**Response:** 7.54**2.3.3.1 Number of mentors**

Response: 24

2.3.4 Innovation and creativity in teaching-learning**Response:**

- Use of ICT in Teaching.
- Activity based Teaching e.g. Role Play and Discussion.
- Teachers use case method very extensively so that student learn application of what they are Learning in real life situation , simulative exercise are also given to student to encourage them to think Pragmatically and Independently . Tutorial and assignments are provided as a practice for final exams.
- Teachers are provided all the support for using their Teaching Methods.

Arranging Guest Lecture from renowned Faculties from Industries.

- Library Software is available for Quick Tracking of Books.
- Books are Procured on Demand of Teachers / Students,
- Preserving Old Project for Learning.
- Reprography Facility Available.
- Accessibility to Internet multimedia centre.
- Provision of Books with latest edition and in adequate Numbers.
- Provision of Journal, Magazine and News paper including E- journal for latest on the subject and for research.
- Spacious reading rooms are available for Reading.

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 5**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	1	1	1

File Description**Document**

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 7.64

2.4.3.1 Total experience of full-time teachers

Response: 275

File Description**Document**

Any additional information

[View Document](#)

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Following reforms are initiated by the institution on its own: RSIM has formed the Internal vigilance committee for internal examinations and frequently Visit of the committee.

During examination to check the transparency in the functioning. Pre Examination meetings of Junior supervisors For smooth conduct of exams, photo copier & camera is installed.

In the Examination Control Room, Pre Examination and Post Examination Meeting of the Examination Committee make it possible to ponder over and evaluate the functioning of Examination.

The Institute has taken efforts to improve the Performance of student by framing significant reforms in continuous Internal Evaluation at the Institute level.

1. Topic Wise Question Banks are provided for all Subjects.
2. The Institute regularly conducts, Group Discussion, seminars and Guest Lecture.
3. Internal Exam is conducted prior to University Examination.
4. The Institute effectively uses Whats-app for Exam Section wherein all the Notices related to the Examination and Academics can be circulated and communicated to all students.
5. Monitoring the Improvement in learning of slow learner and encouraging the advance learner by reviewing their Performance in Exams.

This Reforms have resulted in substantial improvement in students Performance through Comprehension of difficult Topics ,improved Time Management enhance writing skills and individual Attention resulting

in refining their cognitive ,Psychomotor and effective domain of Learning. This has Significant enhance the Pass Percentage and Academic excellence of student.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Internal assessment is further divided into two components .one is normal Internal examination and marking and second is continuous evaluation system which is given 50% weight age. It is for activities like Tutorial Assignment, Attendance and seminar etc. Thus, the student is directed to think beyond the curriculum.

The important examination reforms include ratio of internal to external marks Continuous or term end evaluation system.

We are governed by the Academic calendar in which we schedule for our Internal Exam Time Table Dates, Project submission and Tutorial Submission.

Mechanism of Internal Assessment

Pre – Examination Process: Time- Table is generated in time and communicated For comprehensive semester – end Examination. Invigilators lists are prepared with stand by Names ready in case of Emergency.

Examination Process: For Internal Exam the Institute exam controller is appointed and all the responsibility and Power is given to Him / Her so as to Organize collection of answer Paper and attendance Sheet. There is internal squads which constitute Inspection.

Post Examination Process: The Subject Teachers are given the answer sheet to assess the Papers in stipulated Time .The Results are entered and processed in computerized system.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

There is complete transparency in the Internal Assessment. as adopted and directed by the university. At the beginning of the semester, Faculty Members inform the student about the Assessment process during the Internal Assessment test schedule are prepared as per the University and communicated to the student well in advance.

To ensure proper conduct of Test, Two Invigilators are assigned to each Division to ensure Two Invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within a

week from the date of Examination & after exam. The correct answer scripts at random are verified by HOD to ensure the standard Evaluation Process.

The corrected answer Papers of the student are distributed to them for verification by the student and any Grievance is redressed immediately. The marks obtained by the students in Internal Assessment tests are displayed on the Department Board. Day to Day Performance of the student is assessed which includes Regularity, Performance in submitting The assignments. For the Quality of the Projects, the Evaluation is done by the Project Guides. The End of the Examination the Project shall be analyzed by External Examiner appointed from other college as decided by the university.

Redressal of Grievance at the Institute Level :

The Institute appoint a senior Supervisor for smooth conduction of Exams . if the students are facing any

Problem is solved by Exam I/C in the Presence of the Director and If Necessary forwarded to the University by Examination Section.

Redressal of Grievance at the University Level:

The Queries related to results, corrections in Mark Sheets, other certificates issued by the University are Handled by the controller of Examination of Exam Section of the University . students are allowed to apply for revaluation ,Recounting and challenged Evaluation by paying necessary processing fees to university if they are not satisfied with the University Evaluation Through Institute.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The Academic Calendar are prepared well in advance before commencement of Academic session after referring to Dr. Babasaheb Ambedkar Marathwada University Calendar. Through Internet Browsing, the Public Holidays are identified. Accordingly the Internal Test Date are Fixed in the academic Calendar, The class Test is taken according to weightage of Units which is Probably Difficult. The Internal Exam are Conducted in a centralized Manner. Before Finalizing the Dates, it is made sure that there is sufficient Time for syllabus coverage.

In order to adhere to the Dates mentioned in the calendar, Director with HOD and Staff Meeting are conducted frequently to speed up the syllabus coverage. The Faculties are motivated to complete the syllabus within the stipulated Time. The systematic Planning of the lessons and implementation is clearly done in the study Diary. The staff Members prepare course Plan in the study Diary Before the commencement of every semester with a view to syllabus Coverage.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Master in Business administration and Master in Computer Application Provides a comprehensive basis for a career in Business While Being flexible enough to let you Pursue areas that particularly interest you .It is designed to equip You with the skills and self confidence to effectively manage and adapt to a wide range of competition The compulsory courses allow you to develop core Business skills. You can then build on these by selecting one or two specialization Human Resource Management, Marketing, Finance and Production. The courses are to persuade as per guide line from Dr. BAMU Aurangabad Department of Management Science In collaboration with BOS, student are taught with the recent trends Prevailing in Industries and are also informed with Extempore Notes which are taken from case studies.

The HOD conduct a Performance Test which indicate the levels of Student Understanding in every Specialization the Teaching Learning Process measures the Record of the Performance and every Faculty Plays an Additional Role as a Mentor.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The Assessment tools and Processes used for measuring the attainment of each of the Program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through External Methods. The Knowledge and skills described by the course outcomes are mapped to specific Problems on Internal Exams and Tutorial (Home Assignment). Throughout the semester the faculty records the Performance of each student on each course outcome.

Average attainment in External method = University Examination (80%) + Internal Assessment (20%)

2.6.3 Average pass percentage of Students

Response: 96.39

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 80

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 83

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 2.78

3.1.2.1 Number of teachers recognised as research guides

Response: 1

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 96

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Providing a suitable platform for enthusiastic entrepreneurs, the institute helps convert their inventive ideas into high quality student projects.

The programs under this are mainly divided into two categories :

Mentoring

The mentoring cell supports and encourages the students to maximize their learning potential. They are individually motivated to develop their personal skills.

Entrepreneurial Promotion /Awareness Programs

This set up introduces young budding dreamers to entrepreneurship. Enhancing their creativity, innovation and self-confidence, the endeavors they undertake are encouraged.

Technical Training

Technical training includes technology applications, products, sales, service tactics and more. These technical skills are very job-specific and are transferable unlike soft skills. As a result, students become independent and eligible for formal funding support.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 1

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 1

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 1.28

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	7	9	15	12

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.06

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	5	10	11	10

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institution gives great importance to the betterment of the community and giving back what it gets. To install vital morals in all its students, the institution focuses on sensitizing the students to social issues and holistic development. To execute this vision, events and activities are planned.

Yoga Classes are conducted by RSIM

Some benefits of this programme witnessed are :

- De-stresses students
- Increases Sharpness and concentration
- Increases Strength
- Health benefits
- Increases Flexibility and weight management
- Academic Brain Advancement
- Improves Memorizing Power
- Increases Focus

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Number of awards for extension activities in last 5 years

[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 2

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	1	0

File Description**Document**

Number of extension and outreach programs conducted with industry,community etc for the last five years

[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 7.19

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
20	15	10	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 11

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	2	2

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NVAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The following adequate facilities for teaching-learning are available Academic activities. The Institute has adequate number of class rooms and laboratories as per norms to continue with any academic activity. Further, Institute have their own specialized software in their laboratories. In addition to the above, the institute has a Library which is equipped with different National and International journals. Digital Library is an additional advantage for the institute. The high-end library server is an added advantage for the faculty and students in terms of storage of learning material and accessibility.

ICT as a Learning Resource

The Institute has provided more than 105 computers. Every classroom has its own computing facilities to meet the curriculum needs. Desktop Computers are also provided in staff rooms and departmental library.

Every classroom is provided with LCD projectors, for computer aided teaching. Internet is provided for all the departments and computer centres with 20 Mbps bandwidth. Computers are loaded with the required software as per the curriculum requirements. Software necessary for the preparation of computer aided teaching material by the faculty is also made available

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The state of the art Indoor stadium has the following facilities for boys and girls:

Indoor Sports Facilities:

The institution has an Indoor and Outdoor facility suitable for sports competitions. Students are trained well in sports and games.

Carroms, Chess.

Space for cultural Activities.

Guest rooms for visiting participants.

Facilities for Yoga and Meditation.

Outdoor Sports Facilities

Professional grade facilities are provided for the following Outdoor games.

Cricket Field

Volley Ball courts

Football Field

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 45.45

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 6.41

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
10.38	9.35	9.86	9.81	7.50

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

To make the functioning of library easy and effective, Institute has automated the operations using Qualsoft software. The well maintained college library is enriched with a huge collection of valuable books. The central library was automated by the Qualsoft software in 2013. The software consists of various modules on acquisition, cataloging, circulation, serials control.

The Qualsoft software was upgraded software in 2014. This new version enables the librarian to issue, renewal of books, maintain the database of books, journals, periodicals and to maintain the data of students and faculty who utilize the library resources. The library assists faculty and students for various other activities such as:

Reference Service

Reprographic Service (Xerox and Printing)

Quick Mail Service

Book Bank Service

Digital Library Services

Current Contents Service/journals

Current Awareness Services/newspaper

NPTEL – Learning Resources Service Centre

Previous Question Papers Access

E-Book Services

DELNET, NDL

SWAYAM(online course)

Reports of best projects carried out by student.

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

In due consideration of the demand made by the students and faculty, the Librarian places orders for the required no.of titles and volumes, which are quite regularly referred by the users. Further, the users use the facility of accessing e-journals as well as the reprographic facilities in order to meet their requirements. In regular interval, the librarian collects the recommendations of books for library as well from the HODs and faculty members. Also, the librarian places orders for all required books as per the needs of the curriculum. Every year, it is a common feature for the college library to conduct a book exhibition by inviting various prestigious publishing houses.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 6.09

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR

in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
3.82	4.00	5.49	6.16	11.00

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 9.22

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 20

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Institute aims at providing the futuristic facilities to its students so that they can utilize these resources to reach greater heights. To enable this, the institution frequently updates its IT facilities to provide its students with the best of facilities. 5 Classrooms have been equipped with LCD projectors and seminar hall is supported by audio visual systems.

The entire campus is monitored by CCTV facility. The CCTV installed at strategic places help to monitor the campus activities.

The Institute is facilitated with 105 computers that are accessible to the students as well as the teachers for academic and co-curricular purposes. Printers are arranged in the office, staffrooms, library, exam branch and laboratories.

Wi-Fi is available staff rooms. Students are given limited accessibility to this facility.

The borrowing of books in the library is digitized. Each book has its own unique barcode and so does every student's ID card. These two are input in the system while borrowing a book. This allows for easy tracking of books in the library.

The marks attained by each student after every examination is updated on the automated system. This allows the students to review the marks being forwarded to the university and report any mistakes that might have been made.

Information about upcoming events is available on the website. This information includes the time and date along with details about the event. Following the completion of the event, pictures and minutes of the event are also uploaded for easy access. This allows the parents to be aware of the programs being conducted in college as well.

For easier communication, circulars including important notices to students and parents are also posted online. The academic calendar as well as the course information is also updated in the beginning of every academic year.

The technology at college is constantly updated.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 1.72

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 20-35 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 2.31

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
7.77	1.71	1.99	1.89	3.80

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

To monitor the quality of the policies and procedures of the institution, the institute follows various systems and procedures for the effective functioning of the institute. Some of them are listed below.

Academic : Policies are framed and deployed right from the admission till the students leave the institute. The admission policies adhere to the norms prescribed by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad with regards to the selection. The students need to fill in the application form at the college. The student will be counseled with regards to the subject of his choice. Applications will be

scrutinized and admissions will be done after scrutinizing them by strictly adhering to the university norms. Once admission accepted by the college, the same will be uploaded online to the university web portal.

Infrastructure: The student as well as the teaching community is free to use all the facilities available within the campus. The sports facilities can be used by the students with a written request submitted to the Physical Director at the beginning of the academic session. These facilities can be utilized by the students only with the permission during their free periods or after the college hours.

The library follows certain protocols in the usage of books. The entry register is kept for both staff and student at the entrance to the library. Anybody who enters the library must enter in the register to use the facilities in the library. At the beginning of the first year, each student will be issued 2 library cards after collecting their details. New books will be issued to the students only after the previously borrowed books are returned in good condition. At the end of every semester, all the students must return the books to the

library. Likewise the teachers are allowed to take at least 3 number of books after entering in the teachers register. They also return the books after they finish reading. Whoever is leaving the institution be it a student or a faculty must get a no due certificate from the librarian.

The Computer lab facilities are open to all the students for academic purpose. The students must enter their names in the log book before entering the lab mentioning the time. The students are divided into batches so that the computers can be given equally for the students use.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 64.16

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
137	64	88	155	83

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses

7. Yoga and meditation**8. Personal Counselling****A. 7 or more of the above****B. Any 6 of the above****C. Any 5 of the above****D. Any 4 of the above****Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**Response:** 3.94

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	5	6	4	8

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 12.51

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	14	12	13	15

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 0.64

5.2.2.1 Number of outgoing students progressing to higher education

Response: 1

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The student council is formed on nominations. Academic toppers are made ex officio members and the others are nominated by the respected faculty. For certain criteria input of the students is also taken. The student council ensures the communicating student voice to the organization. They provide the necessary input required by the management as they are directly connected. They are given the duties of decision making, event organization and coordination amongst many other roles.

Students representing different roles such as Cultural Secretary, General Secretary, Class Representative, Ladies Representative and Sports Representative.

Students also representing different committees like anti ragging committee, Sexual Harrasement, Library Advisory Committee, SC/ST Committee, OBC Committee and Minority Committee.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

RSIM is on the verge of getting Alumni Registered.

The institution is extremely proud of every member of its alumni. Most of them is successful in their careers as jobs, higher education and in the field of entrepreneurship. We successfully draw on their support through Annual Alumni meets. The Alumni meets with the current batches and mentors them through the networking forums to the best of their abilities. They share their experiences, knowledge and advice the students. Through these alumni meets, a strong bond is created between the passed- out students and the current batch. Alumni share their accomplishments and their success mantra.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 2

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	1	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Mission:-

1. To enhance employability and contribute to human resource development.
2. To nurture creativity and encourage entrepreneurship.
3. To contribute towards knowledge generation and dissemination of ethical and value base learning.

Vision:-

Promoting international understanding through quality education.

Mission:-

To contribute towards knowledge generation and dissemination of ethical and value based learning.

Students of R.S.I.M. Institute will be an individual endowed with the spirit of enquiry, eager to acquire knowledge and skills, competent to be employed in his field, possessing qualities of leadership, responsible to family, society and nation, capable of appreciating aesthetics and understanding our cultural heritage and rational as well as humane in attitude.

The RSIM Institute strives to provide student with quality education using innovative and humane methods of teaching and learning, to develop in them competence for employment as well as entrepreneurship, to promote their power of thinking and creative ability, to organize activities that will contribute to the understanding of their responsibilities to the family, the society and the nation and to promote national integration through cordial relationship between and among stake holders. The RSIM Institute is the oldest Institute of Aurangabad district since from last 20 years. with a large campus having all infrastructural facilities. The Institute caters to the basic needs of the society in terms of developing a vibrant younger generation with right attitude, strong skills and multifaceted knowledge. The methodology adopted for achieving the Mission is by way of joyful learning such as innovative and blended learning. In the process of learning the students are facilitated to attain life skills. The institution translates its vision statement through the following criteria:

Quality education to students through effective class room teaching blended with ICT, Add-on and inter-disciplinary courses leading to competency building.

6.1.2 The institution practices decentralization and participative management

Response:

The RSIM is dedicated to make teaching and learning more effective for the student to think & analyze critically to be creative.

2. The admissions of the students are strictly followed as per rules and regulations based on the Directorate of Technical Education, Mumbai.
3. Institute encourages the students for participation through project Work, implant training, attending seminars and workshop.
4. Students are provided library with Wi-Fi connectivity and department library for referring to latest collection of journals.
5. The academic progress of the students is continuously monitored by the continuous performance assessment in theory and practical tests.
6. The students are motivated and mentored by the faculties
7. Based on the performance of the students they are trained to participate in workshops, seminars and paper presentations.
8. The Management supports the professional development of the faculty and encourages them to undertake research work by motivating them to attend seminars, workshops and international & National Conferences by giving them necessary leave.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The Institute follows the policy of the centralization. The Governing Body delegates all the academic and non-academic decisions based on policy to the Institute Committee headed by the Director. The Institute Committee formulates common working procedures and entrusts the implementation through Director. The HOD coordinates and manages the day to day activities of the department and keeps a track of co-curricular and extra-curricular activities in the Institute. Other units of the Institute like sports, arts, library etc. have operational autonomy under the guidance of the various committees/associations and students are involved for various departments in the decision-taking process.

The Institute has decided plans for development.

- Top management takes feedback and keeps a check on the progress of the Institute's) Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
 - i) The formulation and incorporation of the action plans with strategic plans is done through the meetings of Academic Council and Local Governing Council
- Agenda points are discussed and decisions making is done in a proactive manner. Action plans are drawn in the meetings and are recorded.

- The management keeps a control on the Institutional processes through reports and feedback's) Interaction with stakeholders.
- Students, parents, alumni, industry and society at large are the stakeholders of the institute. The interaction with all the stakeholders is carried out as under:
- Teacher's Weekly faculty meeting is conducted by Director. Teachers Meeting: Alumni Meet Reunion of students is organized in every year.
- Industry. Interaction with industry takes place at meetings of industrial organizations, conferences, seminars, placement activities etc.
- Society Interaction with community takes place at community service or various lectures / talks.
- Representatives of top management attend interact with stakeholders and the feedback of such interaction is sent to the management.
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.
- Top management interacts with all stakeholders.

The need is analyzed through the discussions with staff members and industry personnel and and with students.

- Motivating students and staff by recognition and rewarding their work in all fields whether academic and/or administrative.
- It ensures non-discrimination among the staff and fosters team-spirit and leads to healthy, cordial effective interpersonal and interdepartmental relations.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Governing Body consists of Chairman, Member Secretary, Society Nominated Member, Society Nominated Member, Director, Senior Faculty Decisions like introduction of new course, closure of existing courses, construction of new blocks, enhancement of physical facilities and other initiatives for improvement of the institution are taken in the form of society resolutions in the governing body. Governing body is the ultimate authority for any decision in the institution.

Administrative set up of the institution is as per the organization chart of the organization. Governing body being the ultimate authority will have the Chairman of the society under the body. Board members are under Chairman. Director is the academic and administrative head of the institution. Staff report to respective HOD. The directors leads under chairman for development activities

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**

5. Examination**A. All 5 of the above****B. Any 4 of the above****C. Any 3 of the above****D. Any 2 of the above****Response:** D. Any 2 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**Response:**

SC, ST committees:- Meeting to Readdress Caste Validity for Admission Procedure Meeting take place every year after admission gets finalized 1. Discussion on the complain about caste validity. 2. How to help students who don't have caste validity for taking admission to the first year of the full time. All the students were instructed for giving the undertaking form for completing their admission procedure.

Followed by sequential meeting Anti ragging committee was formed

ANTI RAGGING COMMITTEE members were shared their points regarding the ragging free campus and also students share their views on ragging. 2. Surprised visit done by the anti ragging committee and their report on the same.

MINORITY CELL The Minority cell committee members had discussed. The following points were discussed 1. Minority cell Evaluate the progress of the development of Minorities under the institute. 2. Monitor the working of the safeguards provided in the Constitution and in laws enacted by Parliament and the State Legislatures for development of the institute. Make recommendations for the effective implementation of safeguards for the protection of the interests of Minorities by the Central Government or the State Governments to the institute and to Look into specific complaints regarding deprivation of rights and safeguards of the Minorities and take up such matters with the appropriate authorities to the institute.

INTERNAL QUALITY ASSURANCE CELL following points were discussed in the meeting Quality improvement is carried out by: i) Effective IQAC. ii) Systematic course planning and enriched content development. Academic council mechanism for improvement monitoring student progress in academic performance.

STUDENT COUNCELLING COMMITTEE the following points were discussed students are counseled regarding syllabus and exam pattern, students are given instructions on how to work on implant project? implant project need have to visit any organization where formulation of raw material to product . all the departments the student should know and a general idea of the layout of the organization.

LIBRARY COMMITTEE was formed and points discussed regarding the betterment and development of the library for the benefits of the students.

VISHAKHA COMMITTEE also known as internal complaint committee was formed and discussed the issues regarding the safety of the female students and their betterment.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

An institution is only as good as its staff. The institution understands this and appreciates the efforts of its staff. It recognizes their hard work and acknowledges their needs and requirements. As a result the institution has a very strong welfare policy for its teaching and non-teaching staff.

Performance of each member of the faculty as well as the non-teaching staff is evaluated by the institution. Increments are given to the top per-formers on the basis of the appraisal system of the college. Performance appraisal starts with tracking of individual accomplishments in terms of self rating for all parameters like attendance, results, paper presentations, publications, conferences, workshops, seminars attended, certifications and awards received.

Summer vacation of four weeks is given to the entire faculty who has completed a minimum of six months service in the institution. Flexible work hours are permitted to the faculty with personal difficulties. Faculty can apply for flexible work hours, in the beginning of the academic year, once the need of flexibility and justification of compensating the gaps caused by the absence is determined. A Grievance Redressal Cell is formed and all faculty concerns are addressed.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 0.56

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	0	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Employees are the most fundamental parts of any organization. The institution respects and acknowledges the contribution of all its members. It also rewards them duly. Teaching staff is scrutinized based on their teaching skills that they are employed for. They are also examined for their enhancing personality. A good employee is the one who enhances their work quality with their tremendous talent and never-ending effort. This enhancement improves their quality of work and proves beneficial for the college. They are rated based on course skills. Their experience in the industry along with the duration of their association with the institution are taken into account. The overall capability of an employee to do their job effectively while also enriching the academic experience of the students is examined.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

All account books are maintained by the accountants as per the admissions and fee regulatory committee of the state. Accountant verify the books every day. Entries done by one accountant are verified by the other accountant. Errors found are analyzed and fixed instantly. Any doubts or concerns raised are recorded and that is clarified once in a week by the internal auditor who is nominated by the institution. External auditor verifies all the account books once a year and provides inputs to incorporate the required changes as per the statutory requirements.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Sources of funds for the institution.

Students Tuition Fees – Tuition fees have two types of components. Open Category Students need to pay fare fee whereas Reserved Category are entitled to get fee concession. All the tuition fees are collected yearly.

The process of budgeting is initiated by the account officer with respective department. The heads of the department take inputs from faculty and other stakeholders about the requirement of the department such as books, lab equipments and stationery. Based upon these requirements the HODs prepare the budget and submit to the Director.

Based upon the budget, the heads of the department are empowered to spend for different events, guest lectures. HODs will have to take permission from Director either through an application.

Account officer invites the quotation from agencies for particular items, and prepares comparative statements by discussing with HODs and admin officer about the quality and specification for the required items and submit it to the Director.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Participative functioning of IQAC: Planning of all 7 criteria with reference to its constituent members, a good combination of staff with at least one Computer savvy member. Fully fledged separate IQAC office with ICT devices and internet is also established. Apart from this IQAC has significantly contributed towards the institutionalizing the strategies & processes for assurance of quality on the Institute Campus through its various steps taken. IQAC monitors all the activities of the College. 1. To keep up with the latest trends in the various curricular aspects, IQAC continuously supports and encourages the participation of teachers in various Up gradation/ Implementation workshops/ seminars at different levels like University, Colleges etc. This gives the hands on experience of the latest trends, issues, technologies etc. to the teachers and the same can get implemented through the new syllabus designed by the team for the respective subjects in the new academic year to come. IQAC supports the internal choice/ Elective subjects, so that the students get to learn the subject of their own choice on the college campus. 2. IQAC has drastically changed the scene on the Institute campus regarding the Teaching & Learning.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**Response:**

IQAC reviews its teaching-learning process, structures & methodologies of operation annually. It also verifies the learning outcomes periodically through student feedback . IQAC found that the teaching method must be made more interactive for the benefit of the students. IQAC has initiated the purchase of the Teaching & Learning Aids through LMC (Local Management Committee).

LCD projectors were installed in the Classroom for assisting teaching. Internet provided to all the departments for online Video lectures. Speakers also were installed for the decentralized audio visual programmers at the respective lab's and the departments for the students. Numbers of Books are regularly purchased along with the periodicals. MBA department has started the mentoring for the students.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Projector & Screen with Computer and loudspeaker sets are also used for interactive learning experience. White boards are installed wherever possible and necessary to create chalk-dust-free and clean laboratories and class rooms. Internet connectivity is extended to all the Computers in the Departments as well as Laboratories for ease of access to information related to the respective subject of interest. Microsoft Windows as well as Microsoft Office License copies are upgraded twice as per the need at the various departments and office. Wherever required the independent Scanner cum Printers are installed with the latest Computer configuration for fast and easy operations of the various departments.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

1. Safety and Security – Precautions have been taken during campus, canteen, library, sports area to monitor the movement of students and ensure safety of the students. Closed circuit cameras are installed at various points to record the activities of the people moving in the campus.

2. Counseling – Women protection cell carries out regular counseling by the psychologist to the female students in groups and at individual level. Special counseling facility is also provided. This is initiated by recommendation of any of the faculty, friends of students or by self request.

3. Common Room – Dedicated Common Room for female students with resting facilities have been created. Sanitary Pad Disposal Machine is installed in the girls common room. Specific cleaning schedule is given to the housekeeping people and followed meticulously.

We at Rajarshi Shahu Institute of Management Aurangabad provides various facilities to our girl students

such as providing safety and security through the Vishakha Committee, anti ragging committee which is handling the various grievances, issues regarding gender equality, gender sensitivity, any wrong comment or any mental or physical harassment and we have separate girl's common room, clean rest rooms with required, sanitary napkins Machine.

We provide counseling by our psychologist expert to our students all girls and boys both regarding the gender sensitivity and their other issues.

We organized various programs regarding the gender sensitivity and gender equality are Safety and security and women protection Act, Women health and wellness, Martial Art Self Defense Workshop For Women, Awareness of Women Protection Act, Workshop on Women Entrepreneurship, International Women's Day Celebration.

Our institute has organized an awareness program regarding women's safety and gender sensitivity with PSI Nirmal MIDC Cidco Police Station. PSI Nirmal madam delivered a motivational talk with all lady faculties and girls students. PSI Nirmal is creating an awareness regarding gender sensitivity and harassment, PSI Nirmal Created a Whatsapp group and asked to join it and share the issues and problems on that group. Our Institute is joined with (PSI) Police Sub Inspector Ms. Nirmal Aade our local police station to provide safety and security to our girl's Students and Lady Faculties of the Institute.

We also create the awareness regarding the gender sensitivity and gender equality through our student's role plays. Our students performs a small play on the eve teasing on women's and girls' by some boys this play gives the message that women's are not a artificial thing on which you can comment anything, people should respect women in their house and also the outside the house and the society at large.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 25

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 50

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1.5

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 3

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

We have Solid Waste Management in our Institute and also we have done E Waste Management.

We are making compost fertilizer at our Institutes campus by using Tree leaves and canteen waste, Paper waste. The compost we used to maintain our garden and greenery at our campus.

For E Waste Management we have organized an E waste awareness seminar at our Institute with Croma. Croma is partnered with a leading e- waste management company JustDispose to help consumers dispose of their unused, defunct electronic gadgets in environmentally safe way.

We are dumping our e waste at croma store at Prozone Mall they are managing the E Waste properly.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Drain pits are used to store the water and the huge volume of drain water from the roof is collected.

The Institute emphasizes on the significance of water conservation and explains to all the students the Importance of preserving and saving it. Students are encouraged to use water wisely and only when necessary. They also act immediately upon witnessing any wastage and take necessary action to stop it.

This system provides sources of water and reduces dependence on the wells and other sources which is cost effective. The water is used for gardening, flushing of toilets, floor cleaning and other external uses.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Green Practices

Rajarshi Shahu Institute of Management’s campus has got a history back before 20yrs. Situated in the industrial area. We had planted lot of trees and the campus gives a look of forest. The entrance of RSIM is covered with the parallel trees on both the sides where sunlight is partially visible. The campus is pollution free with fresh air to energize the environment of the teaching and in summer evenings at RSIM looks pleasant.

Plastic Free

Rajarshi Shahu Institute of Management is free zone campus. We take efforts and a security ensures that the plastic don’t exist in our campus.

Paperless office

Rajarshi Shahu Institute of Management believes in curtailing the paper work. Most of the communication is by the electronic media that is through messages and whatsapp groups important notices circulars are made by the HOD.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.57

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.10	1.02	0.89	0.54	0.65

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five

years

Response: 5

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	1	1	1

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Republic day:

Every year we celebrate this day on 26th January, Flag hosting is done.

Independence day:

Every year we celebrate this day on 15th August, Flag hosting is done.,.

Institute also gives importance to Birth/Death anniversaries of great Indian personalities and we celebrate them like

Gandhi Jayanthi:

We celebrate this day on 2nd October; students are encouraged to give speeches on universal values.

National Youth day:

We celebrate this day on 12th January, Swami Vivekananda birthday. Students and Faculty give speeches on universal values.

Ambedkar jayanthi:

We celebrate this day on 14th April, Dr. B. R. Ambedkar birthday. Students are encouraged to give speeches on universal values.

Teachers day:

We celebrate this day on 5th September, Dr. Sarvepally Radhakrishnan birthday. Students celebrate by felicitating teachers on this day.

Yoga day:

We celebrate this day on 21st June every year. Students and staff are encouraged to practice Yoga by Yoga Practitioner.

Women’s day:

We celebrate this day on 8th March every year. Girl students and female staff are appreciated.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution believes in high moral values and strong ethics. Through its teaching and functioning it strives to inculcate these values in its students and faculty as well.

The Institute emphasizes on the need for every student to be compassionate and considerate. This helps the students attain a holistic development. Through its practices, the college emanates strong ethical values. Fee structures are open and transparent. They are available in detail to all students and parents. Salaries of all employees are deposited in bank accounts to maintain clarity. All departmental budgets are proposed by concerned authorities and reviewed fairly without any bias.

Students are involved in decision making to use their input. They are also fairly informed about all changes concerning them. Their attendance and marks are provided to them with a provision of rectifying any justified mistake that they appeal for. Transparency is maintained by the Institute all the time to maintain the institution’s core values.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Management Practices

Under Criterion No.7 Best Practice w.e.f. 2016, 1st Best Practices

1. Title of the Practice

Workshop on “Moral Values and guidance to girls students on Safety, Security and Self Defense” under Continuous Management Practice Program (CMPP).

2. Objectives of the Program

- To practice brainstorming session for the girls on burning issues given below and guidance for their self defense
- Campus is in isolated area so as to avoid roaming with boys and opposite gender for safety care and security.
- Appointing lady faculty members as monitor for evening time program
- To engage regular interaction with girl students

6th of December 2012 we can say was a black day and shame on humanity in India, The Nirbhaya case evil crime take place and has sent shockwaves around the world, and left India.

By understanding the seriousness of this incidence we all gave a thought for what we can really contribute and assist counseling to girls in their early age with a though on with a sense of dressing and importance of avoiding body exposed dressing.

We at RSIM constituted a body of female faculty members to solve and look with this incidence and provide guidance and we named this program as “Moral Values and guidance to girls on Safety, Security and Self Defense” under Continuous Management Practice Program (CMPP).

We started the activity of regular workshop on inculcating Moral Values and providing guidance to girls Students. As a women what should be their duties and responsibilities and Moral Values against their family and society, teachers and organization. And girls should know their value, power as a woman and develop self confidence among them and the self defense techniques.

3. The Context

BGPS Rajarshi Shahu Institute of Management under the umbrella of J.K. Knowledge center caters different AICTE approved programs. RSIM Campus host near about 300 girls students. We are located in MIDC area wherein during winter days sunset early and almost all the girls’ needs to leave for their home in partial daylight. We were shocked by the nirbhaya case and soon it was followed up by one of the girl students tried to cut her nerve in a teen age involved with a quarrel with a boy. This being the context we thought to address this issue in a proper way. We found that there exists a gap of communication between girl’s students with their family members and also with the lady teachers. We decided to address some issues in a well defined process after framing up steering committee.and we lady faculty of RSIM constituted a body under the above objectives already provided. The challenges which we face in the beginning was enormous where the girls students showed lot of resistance in introducing their guardian the soon they excepted the change andwe went on working with them by engaging them with different occasion such as parents meet which went as successful.

4. The Practice

We started this practice just because of some burning issues and concern for women's in the society. We cannot cover and change whole society so through this practice we are trying to make lady students more independent, self confidence of our students and other girls students in the campus also providing them the self defense classes. We organized various lectures and workshop on issues related to women's. 1) Sense of dressing, Putting up confidence, Not to more in dark places and invite trouble.

Activities under this Practice:-

1. Brainstorming with girl students on burning issues: - issues like, proper dressing, rape cases, mental, physical harassment at home, society, and workplace.
2. Self defense guidance: - Self defense guidance and workshops like Martial Arts, and some other tips and tricks for self defense.
3. Interaction with local lady Police Inspector- regarding their own issues (girls students issues):- We arranged a interaction with Lady Police inspector of local area police station regarding our girls problems and issues, and provide a facility to girl students and all ladies in the campus to file their complain or inform their issue through the whatsapp to the local police station.
4. Behavior/Thinking skills classes and guidance
5. Lectures on rules, regulations, laws for Women's safety and security: - Provided information regarding law, rules for women's right and safety and security.
6. Confidence building classes: - as women/girls we tried to boost confidence among our girl's students and try to enhance their mental empowerment.
7. Discussion on the girls' students' issues related their personal life, professional, social life.

During this practice we also faced some limitations and problems.

1. Mindset/ Psychology of girls in young age group

Today's generations Most of the Students have facilities and the other requirement are met very easily from their parents so that their attitude and behavior is changed witnessed that the girls students the resistance to counseling Due to that we faced that the girl students taking the counseling very randomly, not ready to listen to faculty members, just listen and ignore and not to act what faculty told them regarding their behavior, negative attitude.

1. **Low Self-Esteem:-** found that some girl's students have low self-esteem due to their family background, their social life and personal life and their typical mindset about women and other girl's problems. And the secondary positions in their mind just because of them are women. To boost self confident among them is big challenge to as a faculty member.
2. Matching Schedule with classes
3. We can just do counseling to girl student but can't force them

5. Evidence of Success

The performance is average as compared to our expectations since the girls student showed resistance and started hiding from counseling sessions. We could achieve 40% against 100% as far attendance started dropping down. The young age is vulnerable and girl's students were not in a position to have free interaction.

6. Problem Encountered and Resources Require

The very first problem which was about the new concept where alignment of girl students was not taking place initially the starting meetings showed very thin attendance as time passed by the other teachers compile them and advised management to link up CMPP with internal marks. Later their parents especially mothers called upon and a gathering was organized on 8th of March 2014 on women's day and thereafter the girls started taking interest in counseling program. Few videos were shown to girl's students to sensitize issues related to moral values, parent's expectations and improper decisions taken by their own. Consequences of wrong decisions. Videos projected on getting victimized by face book, wrong messages in whatsapp/blackmailing and create stress and hiding from family.

The second problem encountered by the organizing committee was that girls coming from rural area were scared in taking up counseling session and they could confess their problems in secret way with individual faculty.

Criterion no. 7 (7.2)

Best Practice No. 2

“ Annual awareness on Healthy Management Practices Programme”-W.E.F. 2014

Under Institute social Responsibility

1. **Title:** Free Health check up facility in Rural Areas.
2. **Objective:** To provide Healthy Practices and well being among the Rural society.
3. **Context:** This practice is carried out every year in context of Health care of the rural community , who are unaware of the diseases , routine health checkups , the medical facilities , government health schemes and opportunities available for the rural areas and people with low income.

They need to be made aware about health and diet. People with low income do not go for medical checkups because of financial constraints.

4. The Practice

Every year our Rajarhshi Shahu Institute of Management conducts free Health Camp in rural areas in Marathwada Region. In the year 2014 free Ear Checkup was organized in Shivur, Tal Vaijapur, Dist Aurangabad, Hearing aids were distributed to the villagers specially oldage persons free of Cost.

In the Year 2015 General Health (Diseases) diagnosis camp was organized at Vaijapur in collaboration medical practioners association vaijapur at Primary Health Centre. With the help of Doctors from Medical Association a general Health Checkup was done by the Doctors this facility was availed by many villagers.

In the year 2016 Rajarshi Shahu Institute of Management Tulsi eye care Hospital Nashik. Organized a free eye care and cataract surgery camp in rural area of Vaijapur Taluka. This opportunity was availed by many villagers. They got their eye checkup free of cost and the cataract operations were carried free of cost.

In the year 2017 Rajarshi Shahu Institute of Management organized a lecture on health awareness and prevention of Brain Stroke. Dr. Srikant Deshmukh a neuro surgeon from one of the reputed hospitals Kamal Nayan Bajaj in Aurangabad visited to the campus and delivered very important Session on Brain Stroke. What is all about how and when does it occur? What first Aid is to be given to the patient and prevention measures to be taken?

In the year 2018 Rajarshi Shahu Institute of Management had arranged for a blood donation camp was organized to donate blood to adarsh Blood bank staff & students participated in Blood donation activity.

5) Evidence of Success

(a)Photos of the events

(b)List of patients

Results indicate that such activities should be carried on regular basis, more people should come out with financial assistance for such noble cause, more medical practioners should come forward for such a noble cause, even the counselors should come forward to give counseling to the villagers who are reluctant to visit hospitals they do not visit the doctors unless the problem is very serious and need to be hospitalized. The targets are the rural community who are not that privileged to meet for huge medical expenses.

(6) Problems encountered and resources required

It is difficult to convince the people from villages to come for medical checkup, since they do not give much importance to the health. It was difficult to call doctors to the villages since they do not have special facilities for them,

They are not paid properly

Medical set up is difficult to achieve.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

RSIM believes in the mission to enhance employability and also to encourage Entrepreneurship. We cater management programs with hands on skill oriented ready managers/troubleshooters to the industry. As per industrial expectations we teach them the basics for e.g. finance students will be trained with the sound knowledge of accounts linked to financial markets. Our distinct qualities lies within the faculty who all are industry oriented and the senior faculties muster up the courage in MBA work. We faculty members keep close contacts with students as every faculty has got a role of mentor under whom 20 mentees takes of the guidance/directions to name few groups such as Avengers Group, Blue Bells, Miracle Group, Skype Group. Our Training and Development Department consist of 2 faculty members wherein they conduct Mock GD, Mock PI and debate competition on RSIM katta (RSIM Corner). The entire exercise is to understand the social life along with the hope to instill confidence for public speaking.

Kindly refer our document with recent photographs of GD, PI, and RSIM Katta. This is a unique distinctiveness/quality in a teaching and learning curriculum.

5. CONCLUSION

Additional Information :

Abbreviations:

RSIM - Rajarshi Shahu Institute of Management

BGPS - Bhartiya Gramin Punarrachna Sanstha(Trust)

MIDC - Maharashtra Industrial Development Corporation

IQAC - Interanl Quality Assurance Cell

ICT - Internet and Communication Technology

DTE - Directorate of Technical Education

AICTE - All India Council for Technical Education

Dr. BAMU - Dr. Babasaheb Ambedkar Marathwada University

CBGS - Choice Based Grading System

BOS - Board of Study

Concluding Remarks :

RSIM has provided the details pertaining to all the seven criteria's of the teaching learning environment and satisfying the needs of the students. We keep on monitoring quality in every aspect with the hope of development in academics. Quality assurance is now responsible to the society for the production of quality students. The concept of accountability is emphasized by all our faculty members, we do arrange for periodic assessment of students in regard to justify student performance by preparing result analysis. We try to stimulate the academic environment for promoting quality teaching and learning, it is very important to evaluate the faculty performance since quality will only prevail if the faculty is found to be productive with justifiable domain knowledge. We are taking phenomenal efforts and initiatives to improve the role of IQAC cell. RSIM has provided the details of the system in which we operate our programs. We want to improve on the employability in the market/government sector after the completion of PG courses. As immediately after completing the PG courses the students are ready to face the real time situations i.e. the jobs, where in the results or more over business results are expected from them. RSIM would like to play the role and ensure that our students as stake holders are satisfied in spirit and not only in letters but all their expectations from their outcome courses, where we will ensure more weight age on sharpening managerial skills by our training and

development cell so that our students instill confidence in real time situation after completing the management programs i.e. MBA and MCA. We also have to ensure that we are capable of engaging young generation into available job opportunities. We try to transfer the domain knowledge of the learners should be on learning base rather than on teaching based. Excellence definitely plays a pivotal role in lifting up the status of quality at every functional place in RSIM; we do undertake continuous efforts coupled with dedication and good intention to achieve the desired results.

NAAC